

ÇA MARCHÉ!

Final Project Overview

<p>Ça marche! Level 1</p>	<p>Mémo-photos</p> <ul style="list-style-type: none"> • Create a photo web to present themselves, their families, favourite sports, pets and a special event. • Use information from photo webs to play a game. 	<p>Salut, mes amis!</p> <ul style="list-style-type: none"> • Prepare a “Speaker’s Corner” opinion piece on the theme of friendship. • Create a code of friendship. 	<p>Bon appétit!</p> <ul style="list-style-type: none"> • Prepare a recipe card for a favourite family holiday recipe. • Present the recipe as a demonstration on a television cooking show. 	<p>Venez chez nous!</p> <ul style="list-style-type: none"> • Prepare a tourist kit or video (targeted to teen visitors) about one’s own region. • Exchange kits/ videos with a Francophone region. 	<p>À toi le choix!</p> <ul style="list-style-type: none"> • Prepare a public service campaign (poster, comic strip, and televised public service announcement). • Organize an “Awareness Week” at school. 	<p>Incognito</p> <ul style="list-style-type: none"> • Create a mask or face paint design. • Participate in a class mask/face paint exhibit.
<p>Ça marche! Level 2</p>	<p>L'école de l'avenir</p> <ul style="list-style-type: none"> • Create an invention designed to make life at school easier and more fun. • Write a description of the invention. • Present and promote the invention at an Inventor's Fair. • Vote for the most creative invention. 	<p>Aventures en plein air</p> <ul style="list-style-type: none"> • Create their own adventure tourism company, and design an itinerary for two trips. • Present their trips to the class along with a company testimonial. • Create a poster advertising their company and their trips. • Choose their preferred trip amongst those presented by their classmates. 	<p>Mon style, ma mode</p> <ul style="list-style-type: none"> • Present a clothing line via a fashion show or poster presentation. • Feature clothing lines with written descriptions of individual outfits in a class catalogue or web page. • Choose clothing for 4 or 5 friends during the presentations and explain choices. 	<p>Mordu du sport!</p> <ul style="list-style-type: none"> • Present a sports broadcast featuring a sporting event / game of their choice. • Write a profile of an athlete and feature on a class website, electronic presentation or sports magazine. • Play an interactive game about sports. 	<p>Musique-mania!</p> <ul style="list-style-type: none"> • Write a biography of a favourite musical group or singer. • Present a favourite music group or singer and favourite song. • Choose 10 songs presented in class to form a musical archive. 	<p>Action jeunesse</p> <ul style="list-style-type: none"> • In pairs, create a plan of action to solve a civic problem. • Present the concrete steps of a plan at a <i>Salon de solutions</i>. • Have guests attending the <i>Salon</i> choose the civic plan of action they wish to sponsor.
<p>Ça marche! Level 3</p>	<p>Ma chambre, ma vie</p> <ul style="list-style-type: none"> • Design a new look for a partner’s bedroom or other space. • Present their design to their partner in format of a design consultation. • Prepare a sketch of their new space and a written description. 	<p>Mission : Emploi</p> <ul style="list-style-type: none"> • Choose one of eight advertised part-time jobs that is best suited to their interests and abilities. • Fill out a job application and write a resume. • Participate in a job interview for their chosen job. • Interview a classmate for their chosen job. • Provide feedback to classmates on their job interview skills. 	<p>Nous, les Canadiens</p> <ul style="list-style-type: none"> • Participate in a game about Canadian trivia. • Prepare game questions based on the categories of geography, history, art and famous Canadians. • Write a description of a famous Canadian mystery person (<i>une personne-mystère</i>). 	<p>Mes souvenirs, mes trésors</p> <ul style="list-style-type: none"> • Create a personal <i>boîte à souvenirs</i> to describe objects that reflect activities and memories from their childhood. • Write a brief description of each item in their memory box. • Present their <i>boîte à souvenirs</i> to the class, and explain the significance of each item. 	<p>Films à l’affiche!</p> <ul style="list-style-type: none"> • Create a short film or story board, (a collection of photos and captions that depicts the plan for a film). • Participate in a film festival. • Write a <i>fiche-média</i> on their original film. 	