

DESTINATIONS 1	UNITÉ A Portraits	UNITÉ B Caprices	UNITÉ C Nuances	UNITÉ D Enquêtes	UNITÉ E Safari	UNITÉ F Anecdotes
THEME	<ul style="list-style-type: none"> getting to know ourselves and each other 	<ul style="list-style-type: none"> the world of fantasy and make-believe 	<ul style="list-style-type: none"> tones and variations in a colourful world 	<ul style="list-style-type: none"> a murder-mystery party 	<ul style="list-style-type: none"> wild animals and photo-safaris 	<ul style="list-style-type: none"> storytelling
SUB-TOPIC	<ul style="list-style-type: none"> personality traits learning about oneself multicultural awareness 	<ul style="list-style-type: none"> responsibilities and obligations imagination 	<ul style="list-style-type: none"> publicity and advertising consumerism the colours of nature 	<ul style="list-style-type: none"> playing games hosting a party 	<ul style="list-style-type: none"> consumerism holiday travel plans awards presentations 	<ul style="list-style-type: none"> exaggeration
CULTURE	<ul style="list-style-type: none"> international foods Canada as a multicultural nation advertisements original song aspects of life in French Canada 	<ul style="list-style-type: none"> fantasy and fairy tales multicultural representations of the dragon francophone presence outside Canada 	<ul style="list-style-type: none"> advertisements francophone presence in and outside Canada 	<ul style="list-style-type: none"> French cuisine francophone presence outside Canada 	<ul style="list-style-type: none"> Canadian wildlife 	<ul style="list-style-type: none"> real estate advertisements the palace of Versailles
LANGUAGE STRUCTURES (GRAMMAR)	<ul style="list-style-type: none"> agreement of adjectives including adjectives of nationality the imperative, affirmative and negative — singular form the definite articles <i>le, la, les</i> the indefinite articles <i>un, une, des</i> review of the subject pronouns the present tense of the verb <i>être</i> 	<ul style="list-style-type: none"> the present tense of <i>ER</i> and <i>RE</i> verbs the formation of adverbs with <i>-ment</i> the preposition <i>à</i> the present tense of the verb <i>devoir</i> 	<ul style="list-style-type: none"> the imperative, affirmative and negative — plural form expressions of quantity the present tense of <i>IR</i> verbs the use of the preceding direct objects <i>le, la, les</i> the present tense of the verb <i>avoir</i> 	<ul style="list-style-type: none"> the comparative form of adjectives the <i>passé composé</i> of <i>ER</i> verbs the present tense of the verb <i>savoir</i> 	<ul style="list-style-type: none"> adjectives that precede the noun the <i>futur proche</i> the superlative form of adjectives the present tense of the verb <i>aller</i> 	<ul style="list-style-type: none"> possessive adjectives reinforcement of preceding direct objects asking questions using intonation, <i>est-ce que</i> and inversion the present tense of the verb <i>pouvoir</i>
LANGUAGE FUNCTIONS	<ul style="list-style-type: none"> describing oneself and others identifying positive and negative personality traits giving orders asking and answering questions making choices and justifying one's choices making suggestions expressing an opinion talking about one's preferences developing an awareness of Canada's multicultural nature developing an appreciation of song 	<ul style="list-style-type: none"> complaining appeasing describing problems stating an opinion seeking and giving information stating preferences expressing thanks extracting specific information in an oral or written text developing an appreciation of song 	<ul style="list-style-type: none"> expressing one's preferences stating and justifying opinions warning someone not to do something giving advice describing an event or a situation naming parts of the body describing oneself expressing positive and negative reactions asking and answering questions creating an advertising slogan developing an appreciation of song 	<ul style="list-style-type: none"> describing people and events issuing an invitation introducing / presenting oneself explaining relationships making comparisons asking and answering questions identifying motives accusing making choices developing an appreciation of song 	<ul style="list-style-type: none"> identifying geographical names of continents describing people, places and things deciphering messages making choices developing a respect for endangered species expressing intentions making introductory and closing statements introducing someone expressing thanks developing an appreciation of song 	<ul style="list-style-type: none"> describing people, places and events paraphrasing exaggerating expressing surprise recounting a story developing an appreciation of song
LANGUAGE LEARNING / LANGUAGE SKILLS	<ul style="list-style-type: none"> vocabulary development making associations sharing information preparing and presenting a personal description extracting specific information from a written or an oral text role playing a prepared scenario writing a poem creating posters using known language as a starting point for new language acquisition recognizing relationships between words paraphrasing using synonyms and antonyms recognizing the agreement of adjectives using a dictionary working cooperatively with partners editing written work 	<ul style="list-style-type: none"> making associations planning and organizing role playing a prepared scenario recognizing regular <i>ER</i> and <i>RE</i> verbs in the present tense understanding the formation of adverbs researching creating a menu writing postcards writing a group story based on visuals creating riddles composing a poem using a dictionary working cooperatively with partners editing written work 	<ul style="list-style-type: none"> role playing a prepared scenario creating metaphors writing a poem reading for global comprehension creating a menu creating a personal dictionary conducting an interview using known language as a starting point for new language acquisition recognizing regular <i>ER, IR</i> and <i>RE</i> verbs in the present tense using a dictionary working cooperatively with partners editing written work 	<ul style="list-style-type: none"> role playing a prepared scenario creating an invitation extracting information from prepared oral and written texts conducting a survey creating a poster recording and sequencing events planning a party problem solving writing letters using known language as a starting point for language acquisition using a dictionary working cooperatively with partners editing written work nostalgia (a look at the past) 	<ul style="list-style-type: none"> writing postcards role playing a prepared scenario creating an advertisement creating a comic strip researching planning and organizing extracting information from prepared oral and written texts reading for global comprehension using a dictionary working cooperatively with partners editing written work 	<ul style="list-style-type: none"> role playing a prepared scenario writing a poem conducting a survey creating a cover for a comic book reporting a personal situation sequencing and classifying events recognizing and using possessive adjectives identifying ways to formulate a question understanding the use of conjunctions to extend a story using a dictionary working cooperatively with partners editing written work

DESTINATIONS 2	UNITÉ A Salut, la bande!	UNITÉ B Journal d'école	UNITÉ C La belle vie!	UNITÉ D Pour tous les goûts	UNITÉ E Laissez le bon temps rouler!	UNITÉ F Ce n'est qu'un «au revoir»
THEME	<ul style="list-style-type: none"> returning to school 	<ul style="list-style-type: none"> developing and publishing a school newspaper 	<ul style="list-style-type: none"> winter sports 	<ul style="list-style-type: none"> school clubs 	<ul style="list-style-type: none"> travel 	<ul style="list-style-type: none"> end of school
SUB-TOPIC	<ul style="list-style-type: none"> shopping consumerism 	<ul style="list-style-type: none"> importance of working together taking responsibilities 	<ul style="list-style-type: none"> responsibilities around the home team work 	<ul style="list-style-type: none"> working together responsibilities 	<ul style="list-style-type: none"> music festivals fears 	<ul style="list-style-type: none"> the environment protection of Canadian wildlife and the environment planning for the future yearbooks
CULTURE	<ul style="list-style-type: none"> exchange students from France description of adolescent life in France description of Grenoble historical and cultural sites in France stores in France 	<ul style="list-style-type: none"> Haitian student writing to Canada rural life in Haiti comparison of Canadian and Haitian adolescent life 	<ul style="list-style-type: none"> sporting events sports equipment Canadian athletes 	<ul style="list-style-type: none"> francophone presence outside Canada — Senegal Foster Parents' Plan 	<ul style="list-style-type: none"> francophone presence outside Canada — Louisiana ties between Louisiana and Acadia Canadian festivals 	<ul style="list-style-type: none"> Earth Day
LANGUAGE STRUCTURES (GRAMMAR)	<ul style="list-style-type: none"> possessive adjectives review of the present tense of ER, IR and RE verbs negative and interrogative sentences asking questions using inversion, <i>est-ce que</i> and interrogative words the use of the expression <i>avoir besoin de</i> 	<ul style="list-style-type: none"> the <i>passé composé</i> of ER, IR and RE verbs the negative and interrogative forms of the <i>passé composé</i> the use of the prepositions <i>chez, à, dans, avec, sur</i> reviewing the use of interrogative words: <i>pourquoi, comment, où, quand, comment</i> the use of the impersonal expression <i>il reste</i> 	<ul style="list-style-type: none"> the formation and use of the <i>futur proche</i> the <i>futur proche</i> in the negative and interrogative review of the preceding direct objects the pronoun <i>y</i> review of the position of short adverbs the use of the expression <i>avoir hâte de</i> the present and past tenses of the verb <i>vouloir</i> followed by an infinitive 	<ul style="list-style-type: none"> review of the formation and uses of the <i>passé composé</i> of ER, IR and RE verbs the <i>passé composé</i> of the verb <i>aller</i> 	<ul style="list-style-type: none"> the agreement of adjectives interrogative sentences using question words the <i>passé composé</i> of the verbs <i>être</i> and <i>avoir</i>, affirmative and negative review of the preceding direct objects the use of <i>veuillez</i> for requests the adverbial expressions <i>toujours</i> and <i>ne...jamais</i> the expressions <i>avoir peur de</i> and <i>avoir l'air</i> the present tense of the verb <i>acheter</i> 	<ul style="list-style-type: none"> review of the uses of the present, past and future tenses review of the position of adverbs review of the preceding direct objects the expression <i>être responsable de</i> followed by an infinitive the use of the infinitive after <i>il faut, il est nécessaire</i> and <i>on doit</i>
LANGUAGE FUNCTIONS	<ul style="list-style-type: none"> describing oneself expressing possession expressing an action in the present buying articles for personal use discussing stores and merchandise in the community making comparisons stating and justifying opinions stating preferences personalizing using known vocabulary expressing likes and dislikes discussing similarities and differences between adolescent life in France and in Canada developing an appreciation of song 	<ul style="list-style-type: none"> identifying people and places discussing events expressing positive and negative reactions expressing actions in the past expressing opinions making comparisons narrating and reporting stating likes and dislikes discussing personal experiences identifying qualities of good advertising expressing reasons for writing identifying a target audience for newspaper articles personalizing using known vocabulary developing an appreciation of song 	<ul style="list-style-type: none"> expressing a desire to do something identifying sports, rules and equipment identifying and discussing responsibilities expressing pleasure stating and justifying opinions making requests discussing wellness and physical fitness developing an appreciation of song 	<ul style="list-style-type: none"> exchanging information expressing needs discussing personalities expressing opinions and personal preferences introducing people describing people, places and events making comparisons discussing clubs and activities talking about ways to help others discussing the concept of being a friend identifying cultural elements that are Canadian developing an appreciation of song 	<ul style="list-style-type: none"> describing people, places, events and situations seeking and exchanging information congratulating and praising expressing anticipation discussing travel and festivals choosing places to visit talking about fears asking and answering questions making choices developing an appreciation of song 	<ul style="list-style-type: none"> expressing needs stating opinions discussing plans for the end of the year talking about responsibilities making summer plans making comparisons describing events and people expressing necessities and obligations discussing various ways of safeguarding the environment developing an appreciation of song
LANGUAGE LEARNING/ LANGUAGE SKILLS	<ul style="list-style-type: none"> planning and organizing reporting and narrating making and justifying decisions problem-solving extracting information from oral and written texts writing a composition conducting an interview creating a poster recognizing the use of possessive adjectives preparing and role playing a scenario working cooperatively with partners keeping a journal editing written work 	<ul style="list-style-type: none"> creating an advertisement reporting and narrating creating a comic strip creating a school newspaper creating a class "Big Book" associating conducting a survey composing a poem reading for global comprehension recognizing and using the past tense recognizing and using questions words preparing and role playing a scenario working cooperatively with partners keeping a journal editing written work 	<ul style="list-style-type: none"> planning and organizing recording and narrating predicting hypothesizing creating a menu using known language as a starting point for new language acquisition conducting a survey and tabulating results creating a banner and a logo for a sports team recognizing and using the immediate future recognizing and using preceding direct objects preparing and role playing a scenario working cooperatively with partners keeping a journal editing written work 	<ul style="list-style-type: none"> long-range planning organizing problem-solving recording and narrating conducting a survey writing a poem reading for global comprehension extracting information from prepared oral and written texts preparing and role playing a scenario working cooperatively with partners keeping a journal editing written work 	<ul style="list-style-type: none"> problem-solving planning and organizing a trip writing post cards conducting an interview creating a poster reading for global comprehension preparing and role playing a scenario working cooperatively with partners keeping a journal editing written work 	<ul style="list-style-type: none"> planning and organizing school events taking responsibility reading for global comprehension creating a poster developing strategies for communicating in a second language extracting information from prepared oral and written texts preparing and role playing a scenario working cooperatively with partners keeping a journal editing written work