

Rubric for Writing (continued)

Categories	Criteria (expectation links)	Level 1	Level 2	Level 3	Level 4
<ul style="list-style-type: none"> inquiry skills (e.g., formulating questions, planning, selecting strategies and resources, analyzing, interpreting and assessing information; forming conclusions) 	<p>The student...</p> <ul style="list-style-type: none"> states opinions about a topic that are supported by facts. (W2) organizes information into paragraphs for written assignments. 	<p>The student...</p> <ul style="list-style-type: none"> applies few of the skills involved in an inquiry process. 	<p>The student...</p> <ul style="list-style-type: none"> applies some of the skills involved in an inquiry process 	<p>The student...</p> <ul style="list-style-type: none"> applies most of the skills involved in an inquiry process. 	<p>The student...</p> <ul style="list-style-type: none"> applies all or almost all of the skills involved in an inquiry process.
<p>Communication</p> <ul style="list-style-type: none"> communication of information and ideas use of language communication for different audiences, using various forms 	<p>The student...</p> <ul style="list-style-type: none"> revises, edits and proofreads writing, focusing on grammar, spelling, punctuation, and conventions of style. (W6) uses language effectively to convey meaning. (W5) uses form of written assignment (paragraph, advertisement, poster, fairy tale) to effectively communicate with reader. (W1) 	<p>The student...</p> <ul style="list-style-type: none"> corrects few or none of the identified errors. uses language with limited accuracy and effectiveness. communicates with a limited sense of audience and purpose. 	<p>The student...</p> <ul style="list-style-type: none"> corrects some of the identified errors. uses language with some accuracy and effectiveness. communicates with some sense of audience and purpose. 	<p>The student...</p> <ul style="list-style-type: none"> corrects most of the identified errors. uses language with considerable accuracy and effectiveness. communicates with a clear sense of audience and purpose. 	<p>The student...</p> <ul style="list-style-type: none"> corrects all or almost all of the identified errors. uses language with a high degree of accuracy and effectiveness. communicates with a strong sense of audience and purpose.

Rubric for Writing (continued)

Categories	Criteria (expectation links)	Level 1	Level 2	Level 3	Level 4
<p>Application</p> <ul style="list-style-type: none"> • application of knowledge and skills in familiar contexts • use of the language in new contexts • making connections (e.g., between personal experiences and the subject, between FSL and other subjects, and between FSL and the world outside the school) 	<p>The student...</p> <ul style="list-style-type: none"> • correctly uses specified language structures and vocabulary in familiar contexts. (W5, 7) • uses language structures and vocabulary in new contexts accurately. • makes connections throughout written product that go beyond scope of required material. 	<p>The student...</p> <ul style="list-style-type: none"> • uses specified language structures and vocabulary with numerous errors. • uses language structures and vocabulary in new contexts with limited accuracy. • makes connections with limited effectiveness. 	<p>The student...</p> <ul style="list-style-type: none"> • uses specified language structures and vocabulary with some errors. • uses language structures and vocabulary in new contexts with some accuracy. • makes connections with moderate effectiveness. 	<p>The student...</p> <ul style="list-style-type: none"> • uses specified language structures and vocabulary with occasional errors. • uses language structures and vocabulary in new contexts with considerable accuracy. • makes connections with considerable effectiveness. 	<p>The student...</p> <ul style="list-style-type: none"> • uses specified language structures and vocabulary with few or no errors. • uses language structures and vocabulary in new contexts with a high degree of accuracy. • makes connections with a high degree of effectiveness.

<p>Note: This rubric is recommended for the evaluation of Writing for the <i>Expansion</i> tasks that are considered suitable for High-End Formative Assessment and Summative Evaluation.</p>	<p>Comments/Next Steps:</p> <hr/> <hr/> <hr/> <p>Custom this rubric on our Web site at www.pearsoned.ca/school/fsl</p>
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