

September 2006 Daily Plans

Date _____ (teaching plan #5a – Guest Speaker)

Time	Resources	Instructional Activities
8:35 - 8:40	Entrance	
8:40 - 9:15		<p>Outcome:</p>
9:15 - 9:45	<p>Guest Speaker</p> <p>Graphic organizer for notes – concept map similar to LM p.409</p> <p>LM p.424 or 442 or the students' previous KWL chart.</p>	<p>Assessment:</p> <p>Outcome:</p> <p>4.1.1.1 – Appreciate the diversity of elements pertaining to geography, climate, geology and paleontology in Alberta (LPP)</p> <p>4.1.2.2 – What are the major geographical and natural regions, landforms, and bodies of water in Alberta? (LPP)</p> <p>4.3.2.3 – In what ways have occupations and commerce been impacted by geography, climate and natural resources in Alberta? (ER, LPP, TCC)</p> <p>4.S.5.4 – Work collaboratively with others to complete a group task.</p> <p>4.S.7.3 – Use graphic organizers, such as webbing or Venn diagrams, to make meaning of information.</p> <p>4.S.8.3 – Listen to others in order to understand their perspectives.</p> <p>Engage:</p> <ol style="list-style-type: none"> 1. Hand out to students a concept map for note taking of key words. Students should also have their critical thinking questions ready for the Guest Speaker. 2. Have a student introduce and welcome our guest. 3. Allow time for the Guest to speak. Students take notes. <p>Elaborate:</p> <ol style="list-style-type: none"> 1. Using Critical Thinking questions, students question the Guest Speaker. 2. Once again, students record “Key words” onto their concept maps. 3. Students ask the Guest Speaker if he/she has any questions for them? 4. Students thank the Guest Speaker. <p>Elaborate:</p> <ol style="list-style-type: none"> 1. Whole Class Discussion – debrief what was heard from the presentation. Share concept maps with one another. 2. Individual Students – go back to their original KWL chart and add any new information that they learned today. Teachers may also wish for students to use the Learning Journal (LM p.442) or the Park Research sheet (LM p. 424).
		<p>Assessment</p> <p>Teacher Observation:</p> <ul style="list-style-type: none"> • Observe cooperation and active listening of students engage with the Guest Speaker. • Assess the Learning that has taken place with the individual student's Concept Maps. • Teacher may begin utilizing Assessment LM p.535 with students