

## September 2006 Daily Plans

Date \_\_\_\_\_ (teaching plan #5b – Review/Deepening Our Understanding)

Time	Resources	Instructional Activities
8:35 - 8:40	Entrance	
8:40 - 9:15		<p><b>Outcome:</b></p>
9:15 - 9:45	<p>Multimedia CD ROM (Looking at the Land, Map Clues and Investigating the Alberta Map.)</p> <p>Multimedia Teacher notes p.36-43.</p> <p>Evaluation/Assessment Questions – Teaching Notes p.6 Checklist for Activities – Teaching Notes p.7 Rubric – Teaching Notes p.8</p> <p>LCD projector computers</p>	<p><b>Assessment:</b></p> <p><b>Outcome:</b></p> <p>4.1.1.1 – Appreciate the diversity of elements pertaining to geography, climate, geology and paleontology in Alberta (LPP) 4.1.2.2 – What are the major geographical and natural regions, landforms, and bodies of water in Alberta? (LPP) 4.S.3.4 – Use cardinal and intermediate directions to locate places on maps and globes. 4.S.7.8 – Navigate within a document, compact disc or software application that contains links 4.S.8.5 – Use selected presentation tools to demonstrate connections among various pieces of information</p> <p><b>Engage:</b></p> <ol style="list-style-type: none"> <li>Students bring KWL sheets to the class/computer lab.</li> <li>Introduction of the website – Using an LCD projector, introduce the Web site to the students. Discuss with students the different kinds of maps that will be presented in this Web site.</li> </ol> <p><b>Explore:</b></p> <ol style="list-style-type: none"> <li>Two possible options of working through site. Option 1 has students work through the site first and then do the activities. Option 2 has students prepare more directly for the Investigating the Alberta Map activity as they go through the site. In either case, students can work independently or with partners. (See explanation for Option #2 in Teaching Notes p.38)</li> </ol> <p><b>Option 1:</b></p> <ol style="list-style-type: none"> <li>Have students work through the Web site to become familiar with its contents.</li> <li>Students can next work on the Map Clues activity first. It presents them with clues using the information from the Web site to identify locations in Alberta. Locations include rivers, lakes, regions, and landforms.</li> <li>They can then work on the Investigating the Alberta Map activity, returning to the Web site as needed to gather information. You may choose to assign a natural region to students or have them choose their own region. They can also use the information they have read in their textbook to help them with the activity.</li> </ol> <ol style="list-style-type: none"> <li>Investigating Alberta Map activity report page #1. Have the students locate and draw the 6 natural regions and label them onto the map. Add media images and text for each region. Save page #1 onto your files.</li> </ol> <p><b>Exit:</b></p> <ol style="list-style-type: none"> <li>Before students leave, have them record any new information onto their KWL charts.</li> </ol>
		<p><b>Assessment</b></p> <ul style="list-style-type: none"> <li>Checklist for Activities – Teaching Notes p.7 (one checklist per student).</li> </ul>