

Grade 4 Pearson Long Range Plans 2006-2007 – Page Two

Subject	February	March	April	May	June
Curriculum Topic/ Objectives	<p>Geographical Thinking Skills Historical Thinking Skills Critical Thinking Skills Decision Making Skills Social Participation Skills Research/Communication Skills</p> <p>Chapter Six</p> <ul style="list-style-type: none"> • How Did Alberta's British Roots Grow? • How Did Life Change For The First Nations? • How Was The Railway Built? <p>Chapter Seven</p> <ul style="list-style-type: none"> • More Settlers Arrive • Who Were The Settlers? • How Was The Land Changed? 	<p>Geographical Thinking Skills Historical Thinking Skills Critical Thinking Skills Decision Making Skills Social Participation Skills Research Skills Communication Skills</p> <p>Chapter Seven</p> <ul style="list-style-type: none"> • How Did Communities Grow? <p>Chapter Eight</p> <ul style="list-style-type: none"> • Becoming A Province • How Did Alberta Become A Province? 	<p>Geographical Thinking Skills Historical Thinking Skills Critical Thinking Skills Decision Making Skills Social Participation Skills Research Skills Communication Skills</p> <p>Chapter Eight</p> <ul style="list-style-type: none"> • How Did Alberta Begin To Change? • How Did Alberta Become More Diverse? <p>Chapter Nine</p> <ul style="list-style-type: none"> • Preserving The Land • Why Do We Need To Protect The Land? 	<p>Geographical Thinking Skills Historical Thinking Skills Critical Thinking Skills Decision Making Skills Social Participation Skills Research Skills Communication Skills</p> <p>Chapter Nine</p> <ul style="list-style-type: none"> • What Do Our National Parks Preserve? • What Do Our Provincial Parks Preserve? • How Can We Preserve Our Parks? <p>Chapter Ten</p> <ul style="list-style-type: none"> • Celebrate Our Past, Build Our Future • What Makes Alberta's People So Diverse? • How Do We Celebrate The Past? 	<p>Geographical Thinking Skills Historical Thinking Skills Critical Thinking Skills Decision Making Skills Social Participation skills Research skills Communication Skills</p> <p>Chapter Ten</p> <ul style="list-style-type: none"> • How Can We build For The Future? <p>Wrapping Up</p> <ul style="list-style-type: none"> • Alberta: People, Places, and Possibilities
Resources	<p>-Pearson Gr 4 ST, TR and Program Components -Media (Websites, kits and videos) -Current Affairs -Guest Speakers - Possible Fieldtrips -Children's Literature</p>	<p>-Pearson Gr 4 ST, TR and Program Components -Media (Websites, kits and videos) -Current Affairs -Guest Speakers -Possible Fieldtrip s -Children's Literature</p>	<p>-Pearson Gr 4 ST, TR and Program Components -Media (Websites, kits and videos) -Current Affairs -Guest Speakers -Possible Fieldtrips -Children's Literature</p>	<p>-Pearson Gr 4 ST, TR and Program Components -Media (Websites, kits and videos) -Current Affairs -Guest Speakers -Possible Fieldtrips -Children's Literature</p>	<p>-Pearson Gr 4 ST, TR and Program Components -Media (Websites, kits and videos) -Current Affairs -Guest Speakers -Possible Fieldtrips -Children's Literature</p>
Instructional Strategies	<p>-Large /Small Inquiry Projects Throughout the Year -Teacher Model the Inquiry Process</p> <p><u>Strategies:</u> -Think aloud, -Text to Concept Connections -Ask the expert, -Read and connect -Photo Walks -Shared Reading</p>	<p>-Large /Small Inquiry Projects Throughout the Year -Teacher Model the Inquiry Process</p> <p><u>Strategies:</u> -Think aloud, -Text to Concept Connections -Ask the expert, -Read and connect</p>	<p>-Large /Small Inquiry Projects Throughout the Year -Teacher Model the Inquiry Process</p> <p><u>Strategies:</u> Think aloud, -Text to Concept Connections -Ask the expert, -Read and connect</p>	<p>-Large /Small Inquiry Projects Throughout the Year -Teacher Model the Inquiry Process</p> <p><u>Strategies:</u> Think aloud, -Text to Concept Connections -Ask the expert, -Read and connect</p>	<p>-Large /Small Inquiry Projects Throughout the Year -Teacher Model the Inquiry Process</p> <p><u>Strategies:</u> Think aloud, -Text to Concept Connections -Ask the expert, -Read and connect</p>

	<ul style="list-style-type: none"> -Listen and Read Along -Listen and Visualize -Paired Reading -Independent Reading -Read Into -Popcorn/Jigsaw -Say Something -Modeled Writing -Shared Writing -Explode the Event -Think, Pair, Share -Read for Information -Shared Circle -Placemat -Group summaries -Graphic Organizers (Venn Diagrams, KWL charts, Concept Maps, T-Charts, Idea Builder/Problem solver /Main idea templates) -Teacher presentation of Historical and Critical Thinking Skills. -Strong Emphasis on Multiple Perspectives, Citizenship and Identity 	<ul style="list-style-type: none"> -Photo Walks -Shared Reading -Listen and Read Along -Listen and Visualize -Paired Reading -Independent Reading -Read Into -Popcorn/Jigsaw -Say Something -Modeled Writing -Shared Writing -Explode the Event -Think, Pair, Share -Read for Information -Shared Circle -Placemat -Group summaries -Graphic Organizers (Venn Diagrams, KWL charts, Concept Maps, T-Charts, Idea Builder/Problem solver /Main idea templates) -Teacher presentation of Historical and Critical Thinking Skills. -Strong Emphasis on Multiple Perspectives, Citizenship and Identity 	<ul style="list-style-type: none"> -Photo Walks -Shared Reading -Listen and Read Along -Listen and Visualize -Paired Reading -Independent Reading -Read Into -Popcorn/Jigsaw -Say Something -Modeled Writing -Shared Writing -Explode the Event -Think, Pair, Share -Read for Information -Shared Circle -Placemat -Group summaries -Graphic Organizers (Venn Diagrams, KWL charts, Concept Maps, T-Charts, Idea Builder/Problem solver /Main idea templates) -Teacher presentation of Historical and Critical Thinking Skills. -Strong Emphasis on Multiple Perspectives, Citizenship and Identity 	<ul style="list-style-type: none"> -Photo Walks -Shared Reading -Listen and Read Along -Listen and Visualize -Paired Reading -Independent Reading -Read Into -Popcorn/Jigsaw -Say Something -Modeled Writing -Shared Writing -Explode the Event -Think, Pair, Share -Read for Information -Shared Circle -Placemat -Group summaries -Graphic Organizers (Venn Diagrams, KWL charts, Concept Maps, T-Charts, Idea Builder/Problem solver /Main idea templates) -Teacher presentation of Critical Thinking Skills. -Strong Emphasis on Multiple Perspectives, Citizenship and Identity 	<ul style="list-style-type: none"> -Photo Walks -Shared Reading -Listen and Read Along -Listen and Visualize -Paired Reading -Independent Reading -Read Into -Popcorn/Jigsaw -Say Something -Modeled Writing -Shared Writing -Explode the Event -Think, Pair, Share -Read for Information -Shared Circle -Placemat -Group summaries -Graphic Organizers (Venn Diagrams, KWL charts, Concept Maps, T-Charts, Idea Builder/Problem solver /Main idea templates) -Teacher presentation of Critical Thinking Skills. -Strong Emphasis on Multiple Perspectives, Citizenship and Identity
Assessment	<ul style="list-style-type: none"> -Chapter Assessments -Individual Student Activities Student Self Assessment Rubrics -Inquiry journals -Small project assignments (individual/group) -Student interaction in class and group activities -Teacher Observation (checklists/rubrics/anecdotal records) 	<ul style="list-style-type: none"> -Chapter Assessments -Individual Student Activities Student Self Assessment Rubrics -Inquiry Journals -Small project assignments (Individual/group) -Student interaction in class and group activities -Teacher Observation (checklists/rubrics/anecdotal records) 	<ul style="list-style-type: none"> -Chapter Assessments -Individual Student Activities Student Self Assessment Rubrics -Inquiry journals -Small project assignments (individual/group) -Student interaction in class and group activities -Teacher Observation (checklists/rubrics/Anecdotal records) 	<ul style="list-style-type: none"> -Chapter Assessments -Individual Student Activities Student Self Assessment Rubrics -Inquiry journals -Small Project Assignments (individual/group) -Student interaction in class and group activities -Teacher Observation (checklists/ rubrics/ Anecdotal records) 	<ul style="list-style-type: none"> -Chapter Assessments -Individual Student Activities Student Self Assessment Rubrics -Inquiry journals -Small Project Assignments (individual/group) -Student interaction in class and group activities -Teacher Observation (checklist/rubrics Anecdotal records)