

GRADE FOUR SHORT RANGE / CHAPTER PLANNING (WRAPPING UP)

A. Grade Specific Rationale: As they reflect upon the people, places and stories of Alberta, Grade 4 students will develop a sense of place, identity and belonging within Alberta.

B. General Outcome: 4.1 Alberta: A Sense of the Land, 4.2 The Stories, Histories and People of Alberta, & 4.3 Alberta: Celebrations and Challenges
(This chapter pulls together the learning that students have experienced over the year. There is no specific strand focus.)

C. Resources/Materials:

- Alberta Program of Studies and Online Guide
- Pearson Voices of Alberta Program components
- Web Sites, other media resources
- **Pearson Voices of Alberta – Wrapping Up**
- Literature- fiction and Non-fiction
- Guest Speakers

OUTCOMES	ACTIVITIES AND PROCEDURES SUPPORTING DIFFERENTIATED INSTRUCTION	Assessment	
		For Learning	Of Learning
<p><u>Values and Attitudes:</u> 4.1.1.1 – Appreciate the diversity of elements pertaining to geography, climate, geology and paleontology in Alberta. (LPP) 4.2.1- Appreciate how an understanding of Alberta’s history, peoples, and stories contributes to their sense of belonging and identity. (I, CC, TCC) 4.3.1 – Appreciate the factors contributing to the quality of life in Alberta.</p> <p><u>Skills and Processes:</u> 4.S.7.1 – Develop the skills of skimming and scanning to gather relevant information. 4.S.7.7 – Access and retrieve appropriate information from the Internet by using a specific search path or from given URL’s. 4.S.8.6 – communicate effectively through appropriate forms, such as speeches, reports, and multimedia presentations, applying information technologies that serve particular audiences and purposes.</p>	<p><u>Instructional Strategies Supporting Integration of the Strands:</u> Think Aloud Read and Connect</p> <p><u>Instructional Strategies Supporting Effective Reading Skills:</u> Photo Walk Shared Reading Listen and Read Along Listen and Visualize Paired Reading Independent Reading Read and Connect Jigsaw</p> <p><u>Instructional Strategies Supporting Effective Writing Skills:</u> Modeled Writing Interactive/Shared Writing</p>		

OUTCOMES	ACTIVITIES AND PROCEDURES SUPPORTING DIFFERENTIATED INSTRUCTION	Assessment	
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<u>Other Curricula:</u>	<u>Instructional Strategies for Sharing Information:</u> Think Aloud Think, Pair, Share Read For Information Placemat Group Summaries <u>Instructional Strategies for Organizing Information:</u> Venn Diagram KWL Chart Webbing or Concept Mapping T-Chart <u>Additional Teacher Modeled Lessons:</u>		

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Other Curricula:			

D. Anticipated Timeline: Approximately 2 weeks

E. Essential Questions for Understanding/Inquiry:

- How do the land and its natural resources affect quality of life for people in Alberta?
- How do stories, history and culture give people in Alberta a sense of identity and belonging?
- How do people and events help to change Alberta over time?

F. Unit Vocabulary:
