

Many Voices Grade 3

Annotated Resources

Links Updated August 2010

Note that Web sites that are no longer available have been removed and replaced, where possible, with appropriate alternatives. It was not possible to provide alternatives for all broken links.

Unit 1

CD-ROMs and Software

Kidspiration®. Portland, OR: Inspiration, 2001: www.inspiration.com. This software provides a visual way for learners from Kindergarten to Grade 5 to organize their thinking, planning, and writing. The newest version, *Kidspiration*® 2, comes with 75 activity templates. These opened activities are correlated to curriculum objectives covering reading and writing, social studies, science, and math. Students can organize the information from the chapters on reports.

Web Sites

(in order of appearance in the Teacher Resource) Tunisia online: <http://www.tunisiaonline.com/>. This site has sections on culture, tourism, environment, economy, and other topics.

Welcome to India: <http://home.freeuk.net/elloughton13/india.htm>. This is the Web site of England's Snaith Primary School, which gives children aged 7–9 an insight into India's culture and landscape. Click on the big picture to learn about the following places: Mumbai (Bombay), Mysore, Thrissur, Jaipur, and the River Ganges.

The World Factbook: <https://www.cia.gov/library/publications/the-world-factbook/index.html>. Select a country for maps, background information, and specific topics such as government, geography and economy.

Embassy of Ukraine in Canada: <http://www.infoukes.com/ukremb/basfacts.shtml>. This site provides maps and information on history, geography, and economy.

Earthtrends: http://earthtrends.wri.org/searchable_db/index.cfm?theme=4&variable_ID=448&action=select_countries. This site allows you to find population (and other) data for selected countries for selected years.

Common Games of India: www.indianmirror.com/games/games.html. Covers all kinds of games played by Indian people, from preschoolers to adults. Gives good descriptions of each game as well as a history, if it is known.

Indian Child: www.indianchild.com/index.htm. An interesting site with ancient Indian tales, information about the Indian flag, the history of India, prayers, baby names, and many other things for children not specifically related to India.

The URL www.indianchild.com/indian_fashion.htm tells about Indian fashion, its history, and the differences between areas of the country.

The URL www.indianchild.com/flag_of_india.htm has a picture of the Indian flag and many facts about it and the interesting places it has been taken.

The Times of India: <http://timesofindia.indiatimes.com/articleshow/885925.cms>. This article "Schools told to shed dress code" relates the experiences of a poor young Indian boy speaking to

the convention on “Children Liberated from Work, Enjoying Their Right to Education” regarding the uniform rule for Indian schools.

Make Your Own Kite: <http://www.scratch-pad.com/kites/make.html>. This Web site provides a definition of the various parts of a kite and step-by-step instructions on making a simple kite.

OksanaStyle.com: <http://www.oksanastyle.com>. This is Oksana Baiul’s official Web site. Ms. Baiul is a former world champion and Olympic gold medallist figure skater who represented Ukraine.

Operation Mobilisation Ukraine: www.om.org. This site details the KidsGames Christian sporting event and how the Ukrainian children and the community were positively affected by it. It also gives the Web address for the KidsGames site, where you can find more information on world events.

Gateway Ukraine: Arts and Culture: www.brama.com/art/easter.html#holydays. This site gives detailed descriptions of the Ukrainian Easter celebration and all the religious symbols that go with it. There are also photos of *paska*, *pysanky*, *rushyk*, and an Easter basket.

India Fairs:
<http://indiafairs.dgreetings.com/pongal/celebration/>. This site details several traditional Indian celebrations, including *Diwali*.

Page Wise: What is the Hindu *Holi* Festival: http://il.essortment.com/whatishinduhom_rksm.htm. A good description of the *Holi* Festival celebrations and two of the legends behind it.

Bawarchi Festivals: www.bawarchi.com/festivals/holi.html. This site tells about the Indian festival of *Holi*, giving background information and describing the many legends behind it.

Kidspace: <http://www.ipl.org/div/kidspace/hello/>. Students can click on a language to see and hear how to say hello in that language.

Peru Handicraft: <http://www.peruartsandcrafts.com/welcome.htm>. This is a commercial site, but it shows a variety of Peruvian arts and crafts.

Pictograph Robes of the Plains First Nations: <http://pages.prodigy.net/jzeller/storyrobe/srobe.htm>. A brief explanation of how some Aboriginal peoples recorded history on bison or buffalo hides. Includes a picture of a story robe.

The Blackfoot Story Robes and Legends:
<http://projects.cbe.ab.ca/ict/2learn/mmspeight/blackfoot/html/storyrobes.htm>. Photos and stories about story robes.

Al Bawaba, The Middle East Gateway: <http://www.albawaba.com/kids/index.php3?lang=e>. As well as connecting children to e-pals, this site provides news and other information about the Middle East.

About Hinduism:
<http://hinduism.about.com/library/weekly/aa080800a.htm>. As well as information on *Raksha Bandhan*, this site has links to a variety of other information on Hinduism.

Ethnologue.com: http://www.ethnologue.com/country_index.asp. By following links, students can find the languages spoken in a number of countries and see on a map where those languages are spoken.

Literature Links

(alphabetically by author)

Alexander, Ellen. *Llama and the Great Flood: a Folktale from Peru*. New York, NY: Ty Crowell Co., 1989. This story is about a llama who warns a farmer of an impending flood. The farmer collects his animals and brings them to the highest point of land to wait out the flood. As the water recedes, they all realize they are the only survivors and must start life anew. Compare and contrast to Noah's Ark.

Arnott, Kathleen. *Tales from Africa*. Oxford, England: Oxford University Press, 2000. This book of tales from Africa includes stories about an evil-hearted shark, an extremely cunning hare, a very greedy spider, and the strongest man in the world. It also offers answers to such questions as to why the crab has no head, why the sun and moon live in the sky, and why flies buzz.

Brett, Jan. *The Mitten: A Ukrainian Folktale*. New York, NY: Putnam, 1996. When a Ukrainian boy loses his white mitten in the snow, a collection of animals takes refuge there.

DeFelice, Cynthia C. *Mule Eggs*. New York, NY: Orchard Books, 1994. In this humorous book a farmer tricks a city slicker into thinking a pumpkin is a mule egg.

Demi. *One Grain of Rice: A Mathematical Folktale*. New York, NY: Scholastic, 1997. This is the story of a girl who outsmarts a greedy raja and saves her village by asking for only one grain of rice, doubled each day for 30 days.

Ehlert, Lois. *Moon Rope*. San Diego, CA: Harcourt Brace Jovanovich, 1992. In this variation of an ancient folktale, Fox and Mole try to climb a grass rope to the moon. Text is bilingual English and Spanish.

Hitchcock, Sharon. *The Day the Sun Was Stolen*. Winnipeg, MB: Hyperion Press Ltd., 1995. A retelling of a Haida legend. Bear's fur is too thick, and when the sun makes him too hot, he decides to steal the sun and hide it in a cave.

Koopmans, Loek. *The Woodcutter's Mitten: An Old Tale*. Kane Miller Book Pub. A variation of Jan Brett's folktale of a lost mitten.

Mehta, Lila. *The Enchanted Anklet: A Folktale from India*. Toronto, ON: Lilmur Publishing, 1987. This is an Indian version of Cinderella, but instead of a glass slipper, an anklet must fit the young woman before she becomes the prince's bride.

Paul-Dene, Simon. *I Am the Eagle Free (Sky Song)*. Penticton, ON: Theytus Books, 1992. This is an interpretation of the Six Nations legend. A little bird hides itself in Eagle's tail feathers and sings a beautiful song while he flies with Eagle, who is participating in a contest to determine which winged creature can soar the highest.

Payne, Johnny. *She-Calf and Other Quechua Folk Tales*. Albuquerque, NM: University of New Mexico Press, 2000. This is a collection of folktales told by 31 Quechua people of Peru.

Polacco, Patricia. *Babushka Baba Yaga*. New York, NY: Philomel Books, 1993. In this retelling of a Russian folktale, Baba Yaga dresses as a human and becomes a caregiver to a little boy. She retreats to the forest because of malicious talk about her, but when the little boy is threatened by wolves, she rescues him and is welcomed back into the village.

Polacco, Patricia. *Babushka's Mother Goose*. New York, NY: Philomel Books, 1995. A retelling of nursery rhymes, poems, and stories told to the author by her *babushka*.

Polacco, Patricia. *Luba and The Wren*. New York, NY: Philomel Books, 1999. A variation of a folktale in which a girl rescues a bird from a snare in the forest, and the bird grants her a wish in gratitude. The girl declines the wish, saying she is content, but when her parents find out, they send her back to the wren five times, asking for more things.

Polacco, Patricia. *Rechenka's Eggs*. New York, NY: Philomel Books, 1988. An elderly woman who lives in the Russian countryside and works all year to enter her painted eggs in the Easter contest in Moscow saves an injured goose. When an accident destroys the woman's painted eggs, the goose, now named Rechenka, lays a beautifully decorated egg each morning until it is time for her to fly away once more—but not before leaving one more miraculous gift. This can also be found on DVD from *Reading Rainbow*, produced by LaVar Burton.

Tresselt, Alvin. *The Mitten*. New York, NY: HarperTrophy, 1989. A retelling of the Ukrainian folktale in which a lost mitten becomes a refuge for animals.

Resource Links

Brown, Roslind Varghese. *Tunisia*. New York, NY: Benchmark Books, 1998. This book is from the Cultures of the World series and discusses the history, geography, people, government, and economy of Tunisia.

Chatterjee, Manini, and Anita Roy. *Eyewitness India*. London, England: DK Publishing, 2002. This book is not only a travel guide, but a concise historical, cultural, and culinary exploration of India. It is a visual encyclopedia with many photographs and information that introduces readers to India's history, traditions, and culture.

Cooper, Catherine W. *Ukraine*. Langhorne, PA: Chelsea House, 2003. This book is part of the Modern World Nations series. It discusses the history, geography, people, government, and economy of Ukraine. It is recommended for children with excellent reading comprehension skills.

Demi. *Gandhi*. New York, NY: Margaret K. McElderry Books, Simon and Schuster, 2001. A beautifully illustrated biography of Mahatma Gandhi and the non-violence movement in India.

Check out Demi's other books:

- *Buddha*
- *The Dalai Lama*
- *Muhammad*
- *The Empty Pot*
- *Liang and the Magic Paintbrush*

Falconer, Kieran. *Cultures of the World: Peru*. New York, NY: Times Editions, 1995. This book presents information on many aspects of this South American country, including geography and history, government, religion, arts, and food.

Ganeri, Anita. *Exploration into India*. Langhorne, PA: Chelsea House, 2000. Originally published as the Exploration Into series (published by Simon and Schuster Children's in 1994), it is an interesting look at the history of India from earliest times to modern times. Accounts of foreign explorers and travellers add to the book's interest. Many maps as well as photographs and fine art reproductions are included.

Gomez, Aruelia. *Crafts of Many Cultures*. New York, Toronto: Scholastic, 1992. This illustrated guide provides step-by-step instructions on 30 art projects and includes information on the cultural background of each one.

Heisey, Janet. *Countries of the World: Peru*. Milwaukee, WI: Gareth Stevens Publ., 2001. This book is part of the Countries of the World series. It discusses the history, geography, people, government, and economy of Peru.

Kalman, Bobbie. *Peru: The People and Culture*. New York, NY: Crabtree Publishing, 2003. This book teaches readers some simple words in Quechua, discusses the country's ancient mysteries, modern cities, and culture. It covers early civilizations, Peru's path to independence, life in the towns and cities, religion, festivals, ancient foods, recipes, clothing, sports, and leisure activities.

Kummer, Patricia K. *Ukraine*. New York, NY: Scholastic Library Publishing, 2001. This book discusses the history, geography, people, government, and economy of Ukraine.

Landau, Elaine. *Peru*. New York, NY: Scholastic Library Publishing, 2000. This book discusses the history, geography, people, government, and economy of Peru using large, colour photographs, large-scale maps, and accessible text.

Lewin, Ted. *Sacred River*. New York, NY: Clarion Books, 1995. Ted Lewin, a Caldecott Honor medallist, joined Indian pilgrims and captured the traditions, beliefs, and pageantry of the devout and their ancient city.

Marks, Copeland. *The Great Book of Couscous: Classic Cuisines of Morocco, Algeria and Tunisia*. New York, NY: Dutton Books, 1994. This cookbook is written by a world traveller and connoisseur who provides not only recipes but historical and culinary background information for the three northernmost nations in Africa.

Morrison, Marion. *Enchantment of the World: Peru (Second Series)*. New York, NY: Children's Press, 2000. This book describes the geography, history, economy, natural resources, culture, religion, and people of Peru. It includes a timeline, "fast facts" section, bibliography, and index. It is informative and has many colourful photographs and maps.

Parry, Carolyn. *Let's Celebrate*. Toronto, ON: Kids Can Press, 1987. Parry explains the origins, traditions, and legends associated with many celebrations in Canada.

Pembrey Swan, Erin. *India: Enchantment of the World*. New York, NY: Children's Press, 2002. This book is a visual introduction to India's history, people and languages, economy, government, culture, natural resources, climate, religions, and much more, including maps and Internet listings.

Unit 2

Web Sites

(in order of appearance in the Teacher Resource)

Government of Alberta: www.gov.ab.ca. The government at a glance, about Alberta, and current events in the province.

Government of Alberta governance page: <http://www.gov.ab.ca/home/index.cfm?Page=26>. An overview of Alberta's parliamentary system, a virtual tour through the Legislature Building, and photos and biographies of premiers.

Government of Canada: www.canada.gc.ca. Provides information on programs, services, departments, ministries, and organizations of the government of Canada.

Geographia:

<http://www.geographia.com/india/> . Learn about India's geography, climate, culture, history, and people. Click on "Adventure in India" to find out about attractions and travel adventures in India, including its national parks and wildlife sanctuaries.

FreeGK.com:

India: www.map.freegk.com/india/india.php

FreeGK.Peru: www.map.freegk.com/peru/peru.php

FreeGK.Tunisia: www.map.freegk.com/tunisia/tunisia.php

FreeGK.Ukraine: www.map.freegk.com/ukraine/ukraine.php

Hundreds of maps, from basic to quite detailed, for every country in the world. For each country, you can also learn about the largest cities, states, provinces, people, history, culture, life, land,

plants, animals, economy, communications, languages, politics, government, legal system, organization, education, defence, international disputes, time, currency, and other general information.

Welcome to India: <http://home.freeuk.net/elloughton13/india.htm>. This is the Web site of England's Snaith Primary School, that gives children aged 7–9 an insight into India's culture and landscape. Click on the big picture to learn about the following places in India: Mumbai (Bombay), Mysore, Thrissur, Jaipur, and the River Ganges.

Virtual Peru: www.virtualperu.net/index.html. Learn about the beautiful Republic of Peru with brief, to-the-point information about the people, regions, culture, and history of Peru. This site has many pictures.

United Nations Cyberschoolbus: <http://www.un.org/Pubs/CyberSchoolBus/index.html>. The Country At A Glance link provides basic statistics for any country you click on. The site also offers quizzes and games.

Médecins Sans Frontières: AIDS Treatment in Peru: www.doctorswithoutborders.org/news/issue.cfm?id=2392. A discussion of the AIDS situation in Villa El Salvador and what the MSF organization is doing about it.

PBS: Stories of Hope, Lima, Peru: www.pbs.org/journeypoplanetearth/hope/lima2.html. Details the malaria epidemic in the jungles of Peru and the rampant diseases the poor people of the country suffer from.

BBC News: Scraping a Living on the Streets of Peru: <http://news.bbc.co.uk/2/hi/americas/3801885.stm>. An article about working and abused children in Peru who don't go to school.

Amrita Institute of Medical Sciences and Research Centre: www.aimshospital.org. This web site has information detailing how this compassionate hospital helps patients too poor to pay for medical assistance.

Babel: Arabic: <http://i-cias.com/babel/arabic/index.htm>. An online course in Arabic. It provides simple terms (using English letters) with sound clips to demonstrate pronunciation.

Learn Arabic: <http://www.learn-arabic-language-software.com/phrases/FSArabic.htm>. A list of basic Arabic words (using English letters) with sound clips to demonstrate pronunciation.

Time and Date.com: <http://www.timeanddate.com/>. The site includes a world clock and a time-zone converter.

ePals.com: <http://www.epals.com>. A site designed to connect classrooms around the world. Has sections for teachers, students, and parents.

Videos and DVDs

You're Not Elected Charlie Brown. Paramount Home Video, 1972. 49 minutes. Directed by Bill Melendez. Written by Charles M. Schulz. This video is paired with *It Was a Short Summer*, *Charlie Brown* and is excellent for students to watch prior to setting up a mock election in the classroom.

Literature Links

Fox, Mem. *Whoever You Are*. Orlando, FL: Harcourt, 1997. Celebrates the similarities and differences of children and their communities from all over the world.

Rumford, James. *Nine Animals and the Well*. Boston, MA: Houghton Mifflin, 2003. A fable exploring the origin of numbers and the gift of friendship. A group of animals strives to bring the perfect present to the Indian *raja*-king's birthday party. This book discusses how the numerals (Arabic) we use originated in India.

Verma, Jatinder. *The Story of Divaali*. Cambridge, MA: Barefoot Books, 2002. This book explores the events celebrated during the festival of *Divaali* and covers many Hindu beliefs and celebrations. This book may be difficult for children to follow, as it has many different characters that are barely introduced to the readers.

Resource Links

Barlas, Bob, et al. *Welcome to Canada*. Welcome to My Country Series. Milwaukee, WI: Gareth Stevens Publishing, 1999. This user-friendly book contains short chapters on Canada's land, history, government, economy, people, languages, arts, leisure, and food. It includes information on historical figures, contemporary authors, musicians, artists, and sports personalities. For children doing research, it has clear maps, "quick facts" sections, and easy-to-read print.

Cooper, Catherine W. *Ukraine*. Langhorne, PA: Chelsea House, 2003. This book is part of the Modern World Nations series. It discusses the history, geography, people, government, and economy of Ukraine. It is recommended for children with excellent reading comprehension skills. Edmonton Corporate Communications. *Discover Edmonton!: How Your City Works*.

Fajardo, Sara Andrea. *In a Peruvian City*. A Child's Day Series. New York, NY: Benchmark Books, 2002. This book touches on aspects of a child's life particular to Peru (Quechua culture) and specific to the Andean city of Ayacucho. Every page gives some description of a child's daily activities, includes colour photos, and provides sidebar information on the child's country or culture.

Fox, Mary Virginia. *Tunisia*. Enchantment of the World series. Chicago, IL: Children's Press Inc., 1990. Discusses the geography, history, people, and culture of Tunisia. This book gives the reader a view of Tunisia's charm, cultures, and key attractions.

Granfield, Linda. *Canada Votes: How We Elect Our Government*. Toronto, ON: Kids Can Press, 1998. This is a useful resource that includes recent changes to the Canada Elections Act, explains who can vote, talks about the different parties, describes the voting process and election day events, and follows a campaigning candidate. It also covers when and how women and minorities won the right to vote.

Gresko, Marcia S. *Letters Home from India*. San Diego, CA: Blackbirch Press Incorporated, 1999. Describes the physical features, vital statistics, major cities, religion, food, daily life, and history in a letter written home by a young person travelling abroad.

Halvorsen, Lisa. *Letters Home from Peru*. San Diego, CA: Blackbirch Press Incorporated, 2000. Describes the physical features, vital statistics, major cities, religion, food, daily life, and history in a letter written home by a young person travelling abroad.

Kalman, Bobbie and David Schimpky. *Peru: The Land*. St. Catharines, ON: Crabtree Publishing, 2003. This book covers natural wonders of Peru, ancient cultures, major cities, wildlife, and industries. It also discusses environmental concerns about the rain forest regarding mining, logging, oil drilling, farming, and tourism.

Kalman, Bobbie. *Peru: The People and Culture*. New York, NY: Crabtree Publishing, 2003. This book teaches readers some simple words in Quechua, discusses the country's ancient mysteries, modern cities, and culture. It covers early civilizations, Peru's path to independence, life in the towns and cities, religion, festivals, ancient foods, recipes, clothing, sports, and leisure activities.

Levert, Suzanne and George Sheppard. *Canada: Facts and Figures*. Let's Discover Canada series. New York, NY: Chelsea House, 2001. Covers some of the earliest-known Aboriginal cultures of the Northwest Territories, their arts, and ways of life. It also includes visitors, such as the Vikings, whalers from other countries, and explorers in search of the Northwest Passage.

Lollar, Coleman. *Tunisia in Pictures*. Minneapolis, MN: Lerner Group, 1989. Introduces the land, history, government, economy, people, and culture of Tunisia.

McTeer, Maureen. *Parliament: Canada's Democracy and How It Works*. Toronto, ON: Random House Canada, 1995. Provides a brief description of the various components of the parliamentary system.

Menzel, Peter, Charles Mann, and Paul Kennedy. *Material World: A Global Portrait*. San Francisco, CA: Sierra Club Books, 1994. A photographic look at the material possessions of families in 30 nations. Includes statistics and a brief history for each country.

Morris, Ann. *Houses and Homes*, Around the World series. New York, NY: HarperTrophy, 1995. A photographic look at dwellings around the world. Includes maps and brief text.

Nagel, Rob, and Anne Commire. *World Leaders: People Who Shaped the World*. Detroit, MI: Gale Research Inc., 1994. This three-volume set gives biographies for 120 people, covering a good cross-section of cultures and time periods. It contains the chronology of events in the person's life and has black-and-white photos and other illustrations.

Peacock, Shane. *Unusual Heroes: Canada's Prime Ministers and Fathers of Confederation*. Toronto, ON: Penguin Books, 2002. This book is a collection of interesting short biographies of Canada's most important and influential public figures.

Quinlan, Don, Mary-Jane Pickup, and Terry Lahey. *Government: Participating in Canada*. Canadian Challenges Series. Don Mills, ON: Oxford University Press, 1998. Discusses the interconnection of government, law, and citizenship and encourages young people to become active, participatory citizens. Geared to highschool-age students. Illustrated with maps, photos, and charts.

Smith, David J., and Shelagh Armstrong. *If the World were a Village: A Book About the World's People*. Toronto, ON: Kids Can Press, 2002. Provides world data on language, income, religion, literacy, etc., in numbers children can understand: if the world were made up of 100 people, 22 would speak Chinese, nine speak English, etc.

Zemliansky, Pavel, and Richard Davies. *Ukraine*. Countries of the World Series. Milwaukee, WI: Gareth Stevens Publishing, 2002. This book tells of Ukraine's history, geography, government, economy, people, social life and customs, arts, contemporary issues, and relations with North America, before and after its independence from the Soviet Union in 1991.

Unit 3

CD-ROMs and Software

Atlas of Ukraine CD-ROM. (WIN Version) This CD-ROM can be found in the LRDC catalogue provided by Alberta Learning.

Picture Atlas of the World CD-ROM from National Geographic. This resource covers grades 2–12 and has more than 800 interactive maps; 1200 full-screen photographs; audio and video clips highlighting languages, music, and culture; and essays and vital statistics on each country. The cost is \$110 Canadian. For more information, call 1-800-268-2948 or visit www.nationalgeographic.com/education/teacher_store/products/WE81160.html.

Videos

Secrets of Lost Empires: Inca. NOVA, WGBH Boston Video, 1997. 60 minutes. Scientists test building techniques to try to discover how the Incas made their huge stone structures, and local villagers construct a grass suspension bridge in just three days.

Web Sites

(in order of appearance in the Teacher Resource)

National Geographic: www.nationalgeographic.com. Maps on the various countries from the *National Geographic* magazines. It also has country profiles that give some good information on the countries studied, although the language level is quite high.

National Geographic Kids: <http://kids.nationalgeographic.com/Games/GeographyGames>. On this site are some good games for testing geography skills.

Discovery School: <http://puzzlemaker.school.discovery.com/>. Children can create their own word puzzles following the steps. They may need help with some instructions.

WildlyWise:

Bandhavgarh National Park:

www.wsd1.org/LessonPlans/Art%20Activities/Aboriginal%20Art%20Feather%20Pipe.htm. This site has a few photos of animals that live in the park and gives good descriptions of those animals. Two more photos can be found under "Small Tips." Gives brief descriptions of the plant and bird life in the park. Has an interesting section that tells the story of the fort in the park and how the park came to be.

Go 2 Peru:

National Parks, Preserves, Sanctuaries:

www.go2peru.com/webapp/ilatintravel/articulo.jsp?cod=19988169. A good site to learn about the many parks, preserves, and sanctuaries in Peru and the many animals, people, birds, and plants that live in them.

Rainforest Foundation: Indigenous People: <http://www.rainforestfoundationuk.org/index>. Gives a short overview of the Indigenous peoples of the rain forest, how they have suffered from European diseases and exploitation of the rain forest, and how they use the land and its resources in a sustainable manner.

Adventure Life: Amazon Rain Forest: www.adventure-life.com/amazon/indigenous_people.php.

This site has Q & A about the Indigenous peoples of the Amazon rain forest, how they live, how long they have been there, how they have been persecuted, and why people should protect them.

Marketing Native Potato Varieties:

www.farmingsolutions.org/successtories/stories.asp?id=170#. This article discusses some of the 4000 varieties of potatoes grown in Peru and how they might be used for making potato chips. Has a good photo of the huge number of potato varieties grown in Peru—some are quite odd looking. Also has a photo of Peruvian farmers cultivating potatoes using traditional tools.

Rain Forest Facts: www.rain-tree.com/facts.htm. Dozens of mind-boggling facts about the rain forests and their significance to life on earth.

MapZones: Tunisia Country Profile: <http://atlas.mapzones.com/tunisia/tunisia.php>. This site tells all about Tunisia, its government, economy, education, exports, natural resources, and products. Has a rather basic map of Tunisia.

Do You Know. www.uwsp.edu/cnr/cwes/forestree/treevia/facts2.htm. This Treevia site has some basic facts on cork oaks and cork harvesting. Includes thumbnails of corks, a man harvesting cork bark, and a cross-section of a cork oak trunk.

Ichkeul National Park: <http://whc.unesco.org/sites/8.htm>. This UNESCO site describes the plight of this rare wetland and what is being done to rehabilitate it. At the bottom of the page, there are hyperlinks to a workshop report detailing recommendations of environmental work to be done, and a natural site datasheet detailing the significance of the park, the wildlife that live in it, and the waterfowl that migrate to it.

BBC News: Sahara desert born 4000 years ago: <http://news.bbc.co.uk/1/hi/sci/tech/390097.stm>. This article details the findings of German scientists studying the Sahara. Tells of the changes that would result in the Sahara we see today.

Chipko Movement, India: www.iisd.org/50comm/commdb/desc/d07.htm. This site describes the *Chipko* Movement and its achievements. It also gives the history of the movement and tells about important members and their actions.

"Hug the Trees!": http://www.markshep.com/nonviolence/GT_Chipko.html. Mark Shepard's site offers excerpts and adaptations from a book about Mahatma Gandhi. It has lengthy details about the *Chipko* Movement, its successes, and its growth. Has first-hand accounts of meetings with the people who began the movement in the 1970s.

Forest Action Network: www.fanweb.org. This environmentalist Web site has a lot of information about the organization's various campaigns including the Great Bear Rainforest, the Boreal Forests, and their fight against Weyerhaeuser paper manufacturers. Each campaign link has several articles and updates, photos of the affected areas, and information detailing the plight of Aboriginal peoples and their fight for land rights. There is also a link to their campaign against fish farms and links to other environmental-activist organizations.

Extreme Temperatures Around the World: www.mherrera.org/temp.htm. This site lists extreme high and low temperatures for countries around the world. Some countries are divided into regions or major cities.

Education World: www.education-world.com. Loaded with great ideas for classroom icebreakers, five minute fillers, activities, worksheets, games, and puzzles. They also review the ePALS program www.educationworld.com/awards/past/r0498-05.shtml and list ten "Great Sites for Teaching about Keypals and Penpals." www.educationworld.com/a_sites/sites008.shtml. There, you'll find links to several keypal sites, such as Gaggenet, where you can get free e-mail accounts for your students. There are also links to electronic postcard and penpal sites.

ePALS: www.epals.com. This is a free program to connect your classroom with classrooms from other parts of the world. Just sign up, complete the profile, and, if approved, your profile will be added within 24 hours. The ePALS database has 91 673 profiles submitted by parents, teachers, and group leaders who are interested in this exchange program.

Peru: People, Property, and Farming Systems: <http://reference.allrefer.com/country-guide-study/peru/peru46.html>. Nice discussion of adaptation and farming in Peru, past and present. Covers large plantations and small farms, irrigated and non-irrigated farming areas, and crops grown at the different elevations.

Grow Fish: Peru's Fish Industry Boosts Exports: www.growfish.com.au/content.asp?contentid=2619. This article describes Peru's lucrative fishmeal industry and the growth it has experienced in the past few years. It also details its biggest buying countries and tells about the effects of El Niño in 1998.

Bulla Regia: Roman Ruins: http://lexicorient.com/tunisia/bulla_regia.htm. Excellent photos of Bulla Regia, the underground Roman city. Click on "Continue" to see many more photos. There are photos of fancy and plain mansions, the Mammian baths, floor mosaics, toilets, water conduits, air pipes, and El Djem colosseum. Has a great photo of the colosseum at El Djem.

CBM Photo: Village life in India—Plowing: www.cbmphoto.co.uk/India/plough.html. Many good photos of different types of bullocks working the fields, and even decorated for the first furrow of the year.

CBM Photo: India—Silk Worms: www.cbmphoto.co.uk/India/silkw.html. This site has good photos of silkworm cocoons, moths, raw and dyed silk, and the different stages of silk production.

CRS Fair Trade: www.catholicrelief.org/fairtrade/coffee/faq.cfm. This is the homesite of Catholic Relief Services and their Fair Trade program. Gives loads of details about the program, how it works, and why it's good for tea farmers in India and for consumers.

Jelly Belly: <http://jellybelly.com/Cultures/en-US/Fun/Tours/Virtual+Tour.htm>. A virtual tour of a jelly bean factory in Fairfield, California.

Travel Alberta: www1.travelalberta.com This is a good site for descriptions of the various tourist attractions in Alberta.

Canada Post:

<http://www.canadapost.ca/cpotools/apps/track/personal/findByTrackNumber?execution=e2s1>. Canada Post rates and info on sending packages.

Theodora.com: www.theodora.com/wfb/#C. This site gives a good rundown of the economy, industries, electricity production sources, natural gas and oil production, agricultural products, labour force, exported and imported goods, and trading partners for all countries of the world. It also gives very basic facts about transportation and communications.

Literature Links

Atkins, Jeannine. *Aani and the Tree Huggers*. New York, NY: Lee & Low Books, 2000. This story is based on the tree huggers in India and a little girl who joins their efforts to stop logging.

Axworthy, Anni. *Anni's India Diary*. Boston, MA: Whispering Coyote Press, 1992. A 10-year-old girl writes a diary about her experiences while travelling with her family in India.

Bash, Barbara. *In the Heart of the Village: The World of the Indian Banyan Tree*. Layton, UT: Gibbs Smith, 2002. This beautiful book paints a vivid picture of the ancient and sacred banyan tree and its importance to the people and creatures that depend on it.

Birchill, Wilma. *Links Between Canadian Communities*. The Canadian Studies series. Calgary, AB: Weigl Educational, 1997. "The Story of Appleton and Peche de Mer" is about two children: Audrey, who lives in a rural agricultural community, and Marcel, who comes from a fishing village. As they grow up, they see the need to trade their goods with each other, and they look at the benefits and drawbacks of trading goods and services.

Bouchard, David. *If You're Not From the Prairie...* New York, NY: Simon & Schuster, 1998. This beautifully illustrated poem is based on the Prairies and ties in nicely with the concept of regions, environment, and climate.

Brett, Jan. *Town Mouse Country Mouse*. New York, NY: Putnam & Grosset, 2003. Each mouse is comfortable in its own environment, but tries out the other's environment. This story gives a good example of adaptability or lack of it.

Carryl, Charles E. *The Camel's Lament*. New York, NY: Random House, 2004. While most creatures are prized, pampered, or at least tended, the camel is a beast of burden left to go thirsty, to forage, and to sleep in the scorching desert. This is a beautifully illustrated and funny book.

Cobb, Vicki. *This Place Is High*. Imagine Living Here series. New York, NY: Walker & Company, 1989. An introduction to the Indigenous peoples of the Andes, their farming, fishing, weaving, and music.

Demi. *One Grain of Rice*. Richmond Hill, ON: Scholastic Canada, 1997. This is the story of a girl named Rani, who outsmarts the selfish raja to save her village. She does a good deed and, when she is offered a reward, she asks for one grain of rice doubled each day for 30 days. That gives her enough to feed her village for a long time and teaches the greedy *raja* a lesson.

Diaz, Katacha. *Carolina's Gift: A Story of Peru*. Make Friends Around the World series. Norwalk, CT: Soundprints, 2002. A little girl goes to the Sunday market in Pisac to buy the perfect present for her grandmother. The story introduces some Spanish words, and the back matter includes a map, information on the market, and translations of the Spanish words used in the text.

Hickox, Rebecca. *Zorro and Quwi: Tales of a Trickster Guinea Pig*. New York, NY: Doubleday Books for Young Readers, 1997. The book is based on a series of Peruvian folktales about a fox and a guinea pig. The guinea pig continually outsmarts the fox with ingenious and funny tricks.

Kimmel, Eric A. *The Birds' Gift: A Ukrainian Easter Story*. New York, NY: Holiday House, 1999. Winter storms arrive early and Katrusya and her grandfather discover a whole flock of tiny birds freezing in the snow. They rescue as many as possible, then urge the villagers to come to help. When spring arrives, the birds thank the villagers by leaving the world's first *pysanky*. This is written as folklore, not a religious tale.

Kononenko, Natalie O. *The Magic Egg and Other Tales from Ukraine*. Portsmouth, NH: Libraries Unlimited, 1997. This book is a historical overview, with 33 traditional stories, including animal stories, fables, how-and-why stories, legends, and scary stories.

Lottridge, Celia Barker. *Ten Small Tales: Stories from Around the World*. 2nd ed. Toronto, ON: Greenwood Books, 2001. The second story in this book is a Russian/Ukrainian folktale called "The Fox and the Walking Stick." It tells the story of why one fox no longer has its tail. This book contains stories from all over the world, including one from India called "The Magic Drum."

Palacios, Argentina. *The Llama's Secret: A Peruvian Legend*. Legends of the World series. Mahwah, NJ: Troll Communications, 1993. A Peruvian rendition of the Great Flood story in which a llama warns people and animals to seek shelter on a mountaintop to avoid the rising sea.

Pratt, Kristin Joy. *A Walk in the Rainforest*. Nevada City, CA: DAWN Publications, 1992. This ABC book is written and illustrated by a high school student. It covers plants and animals of the rain forest, along with endangered species, deforestation, and Indigenous peoples.

Roberts, Bethany, and Patricia Hubbell. *Camel Caravan*. New York, ON: William Morrow & Co. 1996. Camels who are hot and tired from carrying their burdens in the desert sneak away from the caravan and have fun exploring different methods of transportation.

Rose, Deborah Lee. *The People Who Hugged the Trees*. Boulder, CO: Roberts Rinehart, 2001. This folktale is based on a story from India about people who hugged trees to save them from being cut down.

Wallace, Ian. *Duncan's Way*. Toronto, ON: Greenwood, 2000. When the cod disappears from the waters of Newfoundland, friends and relatives who can no longer fish leave to find work.

Duncan's father doesn't want to leave, so he spends his time staring at the sea and baking breads and pies. That gives 11-year-old Duncan an idea for combining his father's two favourite things—working on a boat and baking—into a successful business, so they can stay in Newfoundland.

Whitmore, Adam. *Max in India*. Max the Cat series. Parsippany, NJ: Silver Burdette Press, 1986. On *TreehouseTV*, Max the Cat is a five-minute cartoon. The cat travels all over the world. In this book, he travels to India to search for his missing tail, befriends a tiger, and has several dangerous adventures. The program is well done and gives a glimpse into life in the countries he travels to.

Resource Links

Bassis, Volodymyr. *Ukraine*. Cultures of the World series. New York, NY: Marshall Cavendish, 1997. A colourful book that provides information on culture, festivals, traditions, geography, economy, and history. Includes a map, glossary, and index.

Blanchard-Lemee, Michele. *Mosaics of Roman Africa: Floor Mosaics from Tunisia*. George Braziller Inc., 1996. More than 200 colour illustrations of intricate floor mosaics created between the second and sixth centuries from pieces of marble or limestone.

Bradnock, Robert and Roma. *Footprint India Handbook*, 13th ed. Bath, England: Footprint Handbooks, 2004. This book covers highlights of virtually every town and tourist site, local history, culture, customs, etiquette, and some helpful words and phrases.

Burton, Anthony. *The Rise and Fall of King Cotton*. London, England: British Broadcasting Corp., 1984. History of the cotton textile industry and export trade in India.

Cartwright, Fraser, and Jim Gilchrist. *The Living Atlas*. Toronto, ON: Gage, 1991. This book is loaded with map problems, exercises, and excellent ideas for working with maps. It's great for children to read when they have completed their assignments.

Chatterjee, Manini. *India*. Eyewitness Books series. New York, NY: Dorling Kindersley, 2002. This is a very colourful and child-friendly book about India.

Clay, Rebecca. *Ukraine: A New Independence*. New York, NY: Benchmark Books, 1997.
Conklin, Gladys Plemon. *Llamas of South America*. New York, NY: Holiday House, 1975. Describes the history of vicunas, alpacas, llamas, and guanacos and their place in the folklore, communities, and cultures of South America.

Crill, Rosemary. *Indian Embroidery*. London, England: Victoria & Albert Museum, 1999. Loaded with colour pictures, this book covers embroidery from many regions of India, ranging from exotic floral designs to vibrant folk designs embellished with cowrie shells and mirrors.

D'Avignon, Tania. *Simply Ukraine*. St. Petersburg, FL: Artex Management, 1998. This photo album of Ukraine contains beautiful coloured photos showing landscapes, portraits, festivals, and traditions. Very little text.

Falconer, Kieran. *Peru*. Cultures of the World series. New York, NY: Benchmark Books, 1996. Presents a clear overview of Peru's history, geography, and an up-to-date look at its government, economy, and lifestyles. Has interesting detailed descriptions of the religions, languages, and arts and leisure activities of the various peoples. Lots of good photos. Frazier, Charles and Donald Secreast. *Adventuring in the Andes*. San Francisco, CA: Sierra Club, 1985.

Frisch, Aaron. *Llamas*. Let's Investigate series. Mankato, MN: Creative Education, 2002. Information on llamas, their physical characteristics, behaviour, and how people in South America have used them throughout history.

Gauthier-Pilters, Hilde, and Anne I. Dagg. *The Camel: Its Evolution, Behavior, & Relationship to Man*. Chicago, IL: University of Chicago Press, 1983.

Gillow, John, and Nicholas Barnard. *Traditional Indian Textiles*. London, England: Thames and Hudson, 1993. The authors travelled to India to study and photograph commercial, tribal, and folk textiles. The colour pictures of these textiles are dazzling.

Green, Jen. *Learn About Rainforests*. Learn About series. Tempe, AZ: Lorenz Books, 1998. This book takes readers up to the treetops and down to the forest floor. It describes an intricate ecosystem that makes the rain forest. It is a great reference tool with lots of photos and facts.

Ham, Anthony, and Abigail Hole. *Tunisia*. 3rd ed. Victoria, Australia: Lonely Planet Publications, 2004. This book has lots of detailed maps; covers Tunisian history, culture, and current events; has a colourful highlights section; and gives some useful words and phrases in Arabic.

Harvey, Miles. *Look What Came from India*. Look What Came From series. London, England: Franklin Watts, 1999. This book describes many familiar things that were invented in or came from India, including bathrooms, pyjamas (a Hindu word), and the use of sugar.

Hermes, Jules. *The Children of India*. Minneapolis, MN: Lerner Publishing Group, 1994. Introduces Indian culture by describing the daily lives of children from various regions, religious backgrounds, and social levels.

King, David C. *Peru: Lost Cities, Found Hopes*. Exploring Cultures of the World series. New York, NY: Benchmark Books, 1998. Examines the geography, history, culture, government, and people of Peru.

Kmit, Ann. *Ukrainian Embroidery*. New York, NY: Van Nostrand Reinhold, 1978. This book has colour pictures of Ukrainian cross-stitch embroidery designs.

Lepthien, Emilie U. *Llamas*. True Book series. Danbury, CT: Children's Press, 1997. This book tells all about llamas, their physiology, habitat, lifestyle, and how they've been used throughout history, particularly by the Incas. It includes information on vicunas, alpacas, and guanacos. Has lots of fun facts.

Magocsi, Paul R. *Ukraine: A Historical Atlas*. Toronto, ON: University of Toronto Press, 1985.

McGuinness, Justin. *Footprint Tunisia Handbook*. Bath, England: Footprint Handbooks, 2002. This is a comprehensive and authoritative guide to India. It includes detailed, coloured maps and transportation information, as well as insights into Indian culture and detailed descriptions of tourist attractions.

Murphy, Alan, and Ben Box. *Footprint Peru Handbook*. 2nd ed. Bath, England: Footprint Handbooks, 2003. Includes highlights for virtually every town and tourist site, local history, culture, customs, etiquette, and some helpful words and phrases in Spanish.

O'Neill, Tania D. *Ukrainian Embroidery Techniques*. Mountaintop, PA: Sto Publications, 1985. This book has excellent details and technique outlines.

Seguin, Yves, and Marie-Josée Guy. *Tunisia*. Montreal, QC: Ulysses Travel Guides, 2000. Provides historical and cultural information as well as descriptions of tourist sites. Includes maps.

Shuter, Jane. *The Incas*. History Opens Windows series. Chicago, IL: Heinemann, 2002. The book provides an overview of the Incan culture, including government, religion, recreation, family

life, occupations, entertainment, food, shelter, and clothing. Great photos.

Singh, Sarina, et al. *India*, 10th ed. Victoria, Australia: Lonely Planet Publications, 2003. This topselling travel guide has a colourful highlights section, 218 maps, including a fullcolour country map, and gives vital tourist information on what to watch out for.

Soleillant, Claude. *Activities and Projects: India in Color*. New York, NY: Sterling, 1978. Gives instructions for activities, foods, and handicrafts with an Indian theme.

Wexo, John Bonnett. *The Camel Family*. Zoobooks series. Poway, CA: Wildlife Education Ltd., 2001. Covers the physical characteristics, behaviour, habitat, and types of camels.

Woods, Michael, and Mary B. Woods. *Ancient Transportation: From Camels to Canals*. Ancient

Technology series. Minneapolis, MN: Runestone Press, 1999. The authors trace the development of methods of transportation and the technological sophistication of ancient peoples. Contains fascinating descriptions of the process of inventing, with speculation about what an early human might have observed and adapted. The author describes many amazing ingenious conveyances. Covers various cultures from the Stone Age to 476 CE.

Yang, Jane, Daniel Hoyos, and Meredith Schweig. *India & Nepal*, 8th ed. A Let's Go travel guide. New York, NY: St. Martin's Press, 2003. This book is among the dozens of travel guides written by university students who know how to travel inexpensively. The Web site www.letsgo.com has plenty of interesting information (see entry under Web Sites).

Yuspeh, Denise. *Following Directions*. New York, NY: Newbridge Educational Publishing, 1997. This book has many sheets that teachers can reproduce and activities related to mapping. It includes other cross-curricular activities as well.

Unit 4

Web Sites

(in order of appearance in the Teacher Resource)

UNICEF: Voices of Youth: www.unicef.org/voy/explore/education/explore_education.php. This is a series of articles telling children why education is central to children's rights. Check out "The Big Picture" for an overview. Under "Real Life Stories", see the stories of Edwin, Xiuhua, Ibrahim, Amna, Awa, and Awatif. Note: The other links in the margin and here have *inappropriate content*. The Brain Teasers give four education-based issues for students to think about and voice their opinions on. They then take readers through the current thoughts on the issue and what changes are being made.

Convention on the Rights of the Child: www.ibcr.org. This site has a child-friendly version of the document listing the rights of the child.

Free the Children: www.freethechildren.org. The organization was started in 1995 by 12-year-old Craig Kielburger to bring attention to the plight of uneducated, working, and impoverished children around the world. There are many projects and a good section on child rights issues, including working children and lack of education. Note: Preview the site to avoid inappropriate content.

Canadian Red Cross: 1859–1899: www.redcross.ca/article.asp?id=007826&tid=019. A good historical account of the Red Cross and Henry Dunant.

Nobel Prize: Henry Dunant—Biography: <http://nobelprize.org/peace/laureates/1917/red-cross-history.html>. A biographical look at Henry Dunant and the Red Cross and Red Crescent societies and the work they have done.

Sleeping Children Around the World: www.scaw.org/why.html. This Canadian-based organization donates bedkits to underprivileged children around the world.

Canadian Catholic Organization for Development and Peace: www.devp.org/testA/mission.htm. Details the efforts and mission of the organization and its many projects. Has a history of the organization and describes the overseas programs. Has many downloadable PDF files regarding current projects.

Ten Thousand Villages: www.tenthousandvillages.com. This organization works with people in Third World countries to sell their handicrafts for fair prices in Canada and the United States. This site includes an area to find out when festivals are held at stores all over Canada and United States.

Central Alberta Refugee Effort (C.A.R.E.) Committee: www.intentr.com/immigrantctr/care.htm. C.A.R.E. is a committee that was formed to help refugees settle into Canadian society. The site describes their various programs and the good they do.

Amazon Watch: Peru: www.amazonwatch.org/amazon/PE. Details the current problems caused by companies that want to exploit the rain forest to extract oil and gas. Enlargeable thumbnails on some of the pages linked below "Active campaigns" show some of the massive destruction.

Indigenous Peoples Still Facing Colour Gap: www.converge.org.nz/lac/articles/news990820f.htm. This article is about the persecution and discrimination against Indigenous peoples of Peru. It also discusses the rights and problems, and how the people of the Amazon are changing when the Quechua and Aymara are not.

MADRE's Sister Organizations in Peru: <http://www.madre.org/index.php?s=9&b=30>. This Web site covers two groups: CHIRAPAQ and LUNDU. CHIRAPAQ is an organization of Andean and Amazonian women working for the rights of Indigenous peoples. LUNDU is a group of Afro-Peruvian youth working to eliminate racism and sexism in Peruvian society and to gain respect for their population and a sense of their culture.

Child Relief and You (CRY): www.cry.org/index.asp. Details the terrible situation of underprivileged children in India and what is being done to help them. It also has a section on stories of hope and gives a great deal of statistics.

Children's Voice: http://fyce.org/mediacenter/mediacenter_eng/html/oneworldradio.htm. Run by and for children, this organization allows children to voice their views on children's rights issues in Ukraine. Contains several articles written by the children, but only a few are in English. There are also many photos of the group in action.

Human Rights in Tunisia: The Rights of the Child: www.tunisieinfo.com/documents/options/chapter4.html. A detailed look at the implementation of new plans to improve children's rights in Tunisia.

India Together: Children's rights in India: www.indiatogether.org/combatlaw/vol3/issue1/crights.htm. This site has a lengthy discussion of the sad state of children's rights in India. Details the horrible conditions and situations they live in and must face every day.

World Health Organization: www.who.int/en. This site has a good article about the importance of clean drinking water and what diseases contaminated water can cause. Also covers several infectious diseases, such as hepatitis E, yellow fever, ebola, HIV, and TB. There are also articles on some current natural disasters and other emergency situations.

Save the Children: www.savethechildren.org. Under the heading "Success Stories", this site has a great article called "How Education Changes Children's Lives." It has two virtual tours of a village school in Africa and a day in the life of a school girl. The article also tells how the schools adapt their curriculum to what the area's people need to learn.

SOS Children's Villages: www.sos-childrensvillages.org. The homesite of the SOS Children's Villages. It gives a history of the organization, details their projects and goals, where and how they help, and how people can get involved.

Canadian Red Cross: www.redcross.ca/article.asp?id=000360&tid=019. The site has downloadable publications, teacher resources, student activities, and posters.

UNICEF: www.unicef.org. This is the UNICEF home page, from where you can go in many directions. United Nations Public Inquiries Unit: www.un.org/geninfo/faq/teacherskit/teacherkit.htm. FAQ, fact sheets, and teachers' kits.

David Suzuki Foundation: www.davidsuzuki.org. Since 1990, the foundation has worked to find ways for society to live in balance with nature. The site gives information on environmental issues, such as climate change and clean energy solutions, forests and wild lands, oceans and sustainable fishing, and the web of life and sustainable living. It details current projects, how to take action, publications, solutions, and links to explore subjects further.

Doctors Without Borders: www.doctorswithoutborders.org. This site details the history of the organization and the many things it does. Covers current field news, volunteer details, campaigns and educational tools, resources, where it is currently working, a publications list, and news updates. Under "Publications & Speeches", "Voices from the Field" has dozens of firsthand accounts from volunteer workers.

Orangutan Foundation International (OFI): www.orangutan.org. This site gives the history of the organization, a biography of Dr. Biruté Galdikas, describes the programs and projects, and how people can get involved. There are links to orangutan and primate information, wallpaper downloads, movies, a virtual tour, and an image gallery.

Romero House: <http://romerohouse.ca>. Gives a history of the organization, describes the many community services it provides, outlines the eight phases of service, describes the volunteer base, and how people can support it or volunteer.

Share Our Strength: www.strength.org. Founded in 1984, this organization has invested more than \$74 million in more than 1000 local, state, national, and international organizations working to prevent the causes and consequences of hunger and poverty. The site gives the history of the organization, its mission, facts and stats on hunger and poverty, how to get involved, and details their many foodbased fundraising programs. Describes the programs on food assistance, growth and nutrition, community development, economic self-sufficiency, and advocacy.

World Wildlife Fund: www.worldwildlife.org. Colourful photos and good descriptions of many endangered species, including tigers, whales, dolphins, elephants, great apes, and WWF's flagship species, giant pandas. It gives the history of the organization, current news, and project updates. The site also covers endangered environmental areas, global challenges, WWF's many projects, and ways to get involved.

Louise Arbour: http://en.wikipedia.org/wiki/Louise_Arbour. A biographical look at Madame Justice Louise Arbour and her career in the courts.

World Climate: www.worldclimate.com. Gives the average yearly rainfall and average temperatures for many places in the world. Note: You must provide the name of a city or town in order to get information.

Literature Links

Allinson, Beverley. *Effie*. Richmond Hill, ON: Scholastic, 1991. Effie is an ant with a very loud voice who is shunned by other ants in her community. One day, her loud voice saves them all from being trampled by an elephant. She is then respected by the ants and finds a friend in the elephant.

Castle, Caroline, ed. *For Every Child: The Rights of the Child in Words and Pictures*. London, England: Random House, 2002. Features 14 of the most important rights of the child, told by various authors in stories that children can easily understand. Has beautiful doublepage illustrations of each right.

Cherry, Lynne. *The Great Kapok Tree: A Tale of the Amazon Rain Forest*. London, England: Voyager Books, 2000. A beautifully illustrated book that looks at the Kapok tree and what it means to the creatures that live in it. Helps children understand the significance of rain forest conservation.

Children of former Yugoslavia. *I Dream of Peace: Images of War*. New York, NY: HarperCollins, 1994. The thoughts and paintings of children in the former Yugoslavia who are dealing with war-related psychological trauma.

Cole, Joanna. *The Magic School Bus Inside a Hurricane*. Magic School Bus series. New York, NY: Scholastic, 1995. Ms. Frizzle's class takes a field trip to the local weather station and gets caught up in a hurricane.

Fitch, Sheree. *If You Could Wear My Sneakers!* New York, NY: Firefly Books, 1998. A collection of humorous poetry raising awareness of children's rights around the world. Has some very insightful poetry and is beautifully illustrated.

Fitch, Sheree. *No Two Snowflakes*. Vancouver, BC: Orca Book Publishers, 2002. The story of a Canadian boy writing to his penpal in a tropical country. He describes things he does during a Canadian winter and the images show how his penpal interprets his words.

Keens-Douglas, Richardo. *Freedom Child of the Sea*. Toronto, ON: Annick Press, 1994. A young man dreams of harmony and love among his people after he is saved from drowning by a mythical boy said to have been born of a drowning woman thrown from a slave ship.

Moore, John Travers. *Pepito's Journey*. Renouf Publishing, 1987. A young boy who believes in world peace travels to Mexico, where he shares a special gift with a homeless boy. Also available from the United Nations Web site: www.un.org.

Moore, John Travers. *Pepito's World*. Renouf Publishing, 1988. Pepito and his classmates in New York start a penpal project with children from foreign countries to celebrate the Children's Year of International Friendship. Also available from the United Nations Web site: www.un.org.
United Nations. *Pepito's Speech at the United Nations*. New York, NY: United Nations, 1986.

Pepito dreams of speaking before the General Assembly of the United Nations. Also available from the United Nations Web site: www.un.org.

Resource Links

Ajmera, Maya, and Anna Rhesa Versola. *Children from Australia to Zimbabwe: A Photographic Journey Around the World*. Downsview, ON: Monarch Books, 2002. Take a journey through the alphabet and around the world, and learn how children say hello, what they do with their families, how they dress for festivals, and how they go to school. Includes a book list and activities to help children explore other cultures and become global citizens.

Bunce, Vincent. *Floods*. Restless Planet series. London, England: Hodder Wayland, 1999. The Restless Planet series introduces children to some of the natural disasters that have taken place in the world. Information and photos were gathered from eyewitnesses, volunteer agencies, and the rescue workers in those areas. They contain a range of text including the use of labelled diagrams, quotes, newspaper reports, maps, and a glossary.

Kielburger, Craig. *Free the Children*. Toronto, ON: McClelland & Stewart, 1999. A moving and powerful account of Craig's journey from Toronto to the slums and sweatshops of Asia in his fight against child labour. Also details some horrifying and action-packed moments from his trip. Note: Some material is not suitable for children.

Kielburger, Craig, and Marc Kielburger. *Me to We: Turning Self-Help on Its Head*. Toronto, ON: John Wiley & Sons, 2004. This inspirational book describes how our sense of community is crumbling in the shadow of today's materialistic, self-absorbed society. The stories stress rebuilding that sense of community and tell how to find true happiness through helping others.

Kindersley, Barnabas, and Anabel Kindersley. *Children Just Like Me*. New York, NY: Dorling Kindersley, 1995. Filled with colourful pictures of children from diverse backgrounds. Readers learn about the dreams, beliefs, hopes, fears, and daily lives of children around the world, conveyed in their own words.

UNICEF. *A Life Like Mine: How Children Live Around the World*. New York, NY: Dorling Kindersley, 2002. This is a UNICEF book that takes a sensitive look at children's rights around the world and how they are being met. Profiles 18 children, each with a unique story, and expresses their optimism and excitement. Contains plenty of photos, charts, maps, and children's quotes.

United Nations. *ABC—Teaching Human Rights: Practical Activities for Primary and Secondary Schools*. New York, NY: United Nations, 2004. Basic information about human rights and the sense of world responsibility. Also has some practical activities. Also available from United Nations Web site: www.un.org .

Project-Based Learning Resources

- Chard, Sylvia, and Lilian Katz. *Engaging Children's Minds: The Project Approach*. Ablex Publishing, 2000. ISBN 1567505015. The authors discuss in great detail the philosophical, theoretical, and research bases of project work. The three typical phases of project work are presented, and detailed suggestions for implementing each one are described. Using specific examples, this book clarifies and articulates the process and benefits of the project approach.

Other books by Sylvia Chard include

- *The Project Approach: Making Curriculum Come Alive*. New York, NY: Scholastic, 1998.

- *The Project Approach: Managing Successful Projects*. New York, NY: Scholastic, 1998.

- Project Approach Web Site: www.project-approach.org.

- Project-Based Learning Through Technology: <http://glef.org/php/biglist.php?id=037>