

Year-at-a-Glance

Grade 5, Voices of Canada

Unit 1, Chapters 1–7, Total # of weeks: 21*

WEEK	TEACHER'S GUIDE	TEXT BOOK TITLE/PAGES NUMBER OF LESSONS	LINE MASTERS	SKILL POWER	ASSESSMENT
1	GETTING STARTED	How Can I Learn About Canada's Identity? pp. 2-11 1- 2- 3- 4-	G-1, G-2, G-3	Pg 10 What Is a Good Inquiry?	GS-1 GS-2
	Build Your Skills!	Page 11 1- 2-			
1	CHAPTER 1: Set Up	Living with the Land pp. 12-13 1-			
2	Teaching Plan 1	Let's Explore Canada' Regions! pp. 16-21 1- 2- 3- 4-	A-1, A-5	Pg 21 Understanding Scale	1-1,G-9
2/3	Teaching Plan 2	What Makes a Region? pp. 22-29 Photo Cards: Canada's Stories 1- 2- 3- 4-	G-2, A-7, A-8, A-9, A-10		

*based upon 34 teaching weeks, 7 classes of 30 minutes a week

WEEK	TEACHER'S GUIDE	TEXT BOOK TITLE/PAGES NUMBER OF LESSONS	LINE MASTERS	SKILL POWER	ASSESSMENT
3	Teaching Plan 3	Exploring Canada's Peoples pp.30-31 1- 2- 3- 4-	1-1, 1-2		
3/4	Build Your Skills! Putting it All Together	pp. 32-33 1- 2- 3- 4-			1-2, 1-3, 1-4, 1-5 (Quiz)
4	CHAPTER 2: Set Up	The Atlantic Region: Life by the Ocean pp. 34 1-			
	Teaching Plan 1	Let's Explore the Atlantic Region! pp. 36-41 Photo Card: The Atlantic Region 1- 2- 3- 4-	G-9, G-10, G-11, G-12, A-6	Pg 41 Latitude and Longitude	2-1
5	Teaching Plan 2	Why Did People Settle in the Atlantic Region? pp. 42-45 1- 2- 3- 4- 5-	G-2, G-3, G-4		
5	Teaching Plan 3	Why Did Europeans Come to the Atlantic Region? pp 46-50 1- 2- 3-			

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6	Teaching Plan 4	Who Were the Loyalists? pp.51-53 1- 2-	2-1		G-13
6	Teaching Plan 5	Did Quality of Life Change in the Atlantic Region? pp. 54-61 Photo Card: St. John's NL: Then and Now 1- 2- 3- 4-	2-2, 2-3, 2-4, 2-5		G-11
7	Build Your Skills! Putting It All Together	pp. 62–63 1- 2- 3- 4-	G-2		2-1, 2-2, 2-3, 2-4, 2-5 (Quiz)
7	CHAPTER 3: Set Up	Great Lakes – St. Lawrence Lowlands pp. 64-65 1-	G-5		
7	Teaching Plan 1	Let's Explore The Great Lake–St. Lawrence Lowlands! pp. 66-71 1-	G-17, A-8	page 71 Using Historical Resources	3-1
8	Teaching Plan 2	How Did the First Nations Live on the Land? pp. 72-75 1- 2-	3-1, 3-2		
8	Teacher Plan 3	Who Were the First Europeans to Come to the Lowlands? pp. 76-80 1- 2- 3-			

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8	Teaching Plan 4	When Did the Loyalists Arrive? pp. 81-83 1- 2-	G-8		
9	Teaching Plan 5	What Was the Underground Railroad? page 84 1-			
9	Teaching Plan 6	How Did the Great Migration Change the Lowlands? pp. 85-87 1- 2-			
9	Teaching Plan 7	How Has the Region Changed? pp. 88-91 Photo Card: Niagara Falls, ON: Then and Now 1- 2-	G-6, G-7, G-13		G-10
9/10	Build Your Skills! Putting It All Together	pp. 92–93 1- 2- 3- 4-			3-2, 3-3, 3-4 3-5 (Quiz)
10	CHAPTER 4: Set Up	Canadian Shield: Muskeg, Moose, and Minerals pp. 94-95 1-			
10	Teaching Plan 1	Let's Explore the Canadian Shield! pp. 96–101 Photo Card: The Canadian Shield Region 1- 2-	G-1, G-10	pp. 101 Using Information on a Chart	4-1
10	Teaching Plan 2	Who First Lived in the Canadian Shield? pp. 102-109 1- 2- 3-	4-1, 4-2, G-2		
11	Teacher Plan 3	How Did the Fur Trade Affect the First Nations? pp.110-114 1- 2-	4-3		

*based upon 34 teaching weeks, 7 classes of 30 minutes a week

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11	Teaching Plan 4	What Jobs Do People Have in the Shield Today? pp.115-120 1- 2- 3- 4- 5-	G-12		
12	Build Your Skills! Putting It All Together	pp. 122–123 1- 2- 3- 4-			4-2, 4-3, 4-4, 4-5 (Quiz)
12	CHAPTER 5: Set Up	Interior Plains: Land of Open Skies pp. 124-125 1-			
12	Teaching Plan 1	Let's Explore the Interior Plains! pp. 126-131 Photo Card: The Interior Plains Region 1- 2-	G-2	Pg 131 Understanding Photographs	5-1
13	Teaching Plan 2	Who First Lived on the Interior Plains? Pg. 132-136 1- 2-	G-9		
13	Teaching Plan 3	What Factors Shaped the Ways of Life on the Interior Plains? pp. 137-143 Photo Card: Lloydminster AB: Then and Now 1- 2- 3-	5-1, G-2, G-5, G-6, G-7, G-9, G-11, G-18		

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WEEK	TEACHER'S GUIDE	TEXT BOOK TITLE/PAGES NUMBER OF LESSONS	LINE MASTERS	SKILL POWER	ASSESSMENT
13/14	Teaching Plan 4	How Did Settlers Shape Ways of Life in the Interior Plains? pp. 144-153 1- 2- 3- 4- 5-	G-12, A-12		
14	Build Your Skills! Putting It All Together!	pp. 154-155 1- 2- 3- 4-			5-1, 5-2, 5-3, 5-4, 5-5 (Quiz)
15	CHAPTER 6: Set Up	Cordillera Region: Life By the Mountains pp. 156-157 1-			
15	Teaching Plan 1	Let's Explore the Cordillera Region! pp.158-163 Photo Card: The Cordillera Region 1- 2- 3- 4-	6-1, G-2, G-6, G-8, G-10, G-11	Pg 163 Using Electronic Information	6-1
15/16	Teaching Plan 2	Who First Lived in the Cordillera Region? pp.164-166 1- 2- 3-	6-2, G-4		
16	Teaching Plan 3	Who Were the First Europeans to Come to This Region? pp. 167-173 1- 2- 3- 4-	6-3, 6-4, 6-5, 6-6, A-7		

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16/17	Teaching Plan 4	How Are Natural Resources Used in the Cordillera Region? pp. 174-183 1- 2- 3- 4-	6-2, 6-7, 6-8		
17/18	Teaching Plan 5	What Are Ways of Life in the Cordillera Region Today? pp. 184-187 1- 2- 3-			
17/18	Build your Skills! Putting It All Together	pp. 188- 189 1- 2- 3- 4-			6-2, 6-3, 6-4 (Quiz), G-12
18	CHAPTER 7: Set Up	Arctic Region: Life in the North, pp. 190-191 1-	7-1, 7-2		
18	Teaching Plan 1	Let's Explore the Arctic Region! pp. 192-197 Photo Card: The Arctic Region 1- 2- 3-	7-1, 7-3, 7-4, G-2	Pg 197 Sharing Information with Others	7-1

WEEK	TEACHER'S GUIDE	TEXT BOOK TITLE/PAGES NUMBER OF LESSONS	LINE MASTERS	SKILL POWER	ASSESSMENT
18/19	Teaching Plan 2	Where Do People Live in the Arctic Region? pp. 198-204 1- 2- 3- 4- 5- 6-	7-5, 7-6		
19	Teaching Plan 3	Why Did the First Explorers Come to the Arctic Region? Pg. 205-206 1-	7-5, G-17		
20	Teaching Plan 4	Living in Canada's North Today, pp. 207-215 Photo Card: Tuktoyaktuk, NT: Then and Now 1- 2- 3- 4- 5- 6- 7-	7-7, 7-8, G-6, G-10, G-12, 4-2		G-13
21	Teaching Plan 5	What Makes Canada's Arctic Unique? pp. 213-215 1- 2- 3-	7-9		
21	Build Your Skills! Putting It All Together	pp. 216-217 1- 2- 3- 4-			7-2, 7-3, 7-4, 7-5 (Quiz)

WEEK	TEACHER'S GUIDE	TEXT BOOK TITLE/PAGES NUMBER OF LESSONS	LINE MASTERS	SKILL POWER	ASSESSMENT
21	Unit 1 Closer:	Looking Back on Unit 1: Living with the Land pp. 218-219 1- 2- 3-	7-10, A-2		

Grade 5, Unit 2, Chapters 8–12, Total # of weeks: 13*

22	CHAPTER 8: Set Up	Building Canada pp. 220-225 1-		Pg 225 Working Together to Make Decisions	8-1
22/23	Teaching Plan 1	How Did Confederation Happen? pp. 226-233 1- 2- 3- 4- 5- 6-	8-1, 8-2, A-3, A-4		
23	Teaching Plan 2	Who Was Left Out of Confederation? pp. 234-235 1-			
23/24	Teaching Plan 3	What Were the Challenges to Building a Railway? pp. 236-243 1- 2- 3- 4- 5-	G-16, A-13	A-13	

WEEK	TEACHER'S GUIDE	TEXT BOOK TITLE/PAGES NUMBER OF LESSONS	LINE MASTERS	SKILL POWER	ASSESSMENT
24	Build Your Skills! Putting It All Together	pp. 244-245 1- 2- 3- 4-			8-2, 8-3, 8-4, 8-5 (Quiz)
24	CHAPTER 9: Set Up	Changing Ways of Life pp. 246-249 1-	G-1	Pg 249 Making Meaning of Historical Photographs	9-1
25	Teaching Plan 1	How Did World War I Change Life in Canada? pp.250-255 1- 2- 3- 4-			
25	Teacher Plan 2	What Challenges Did Canadians Face During This Time? pp. 256-259 1- 2-	G-6, G-7, G-9, G-10, G-12		
26	Teaching Plan 3	How Did Women Help Change Canada? pp. 260-265 1- 2- 3-	G-14, G-15		G-9
26	Build Your Skills! Putting It All Together	pp. 266-267 1- 2- 3- 4-			9-2, 9-3, 9-4, 9-5 (Quiz)

WEEK	TEACHER'S GUIDE	TEXT BOOK TITLE/PAGES NUMBER OF LESSONS	LINE MASTERS	SKILL POWER	ASSESSMENT
27	CHAPTER 10: Set Up	Through Bad Times and Good pp. 268-271 1-		Pg 271 Helping Others	
27	Teaching Plan 1	How Did the Great Depression Affect Canadians? pp. 272-279 1- 2- 3- 4-	10-1, 10-2		
27/28	Teaching Plan 2	How Did People Survive the Great Depression? pp. 280-283 Canada Album: Celebrating Canada: History and Stories 1- 2- 3-			G-11, G-14
28	Teaching Plan 3	How Did Life in Canada Change After WW II? pp. 284-287 1- 2-	10-3, G-1		
28	Build Your Skills! Putting It All Together	pp. 288-289 1- 2- 3- 4-			10-2, 10-3, 10-4 (Quiz)

WEEK	TEACHER'S GUIDE	TEXT BOOK TITLE/PAGES NUMBER OF LESSONS	LINE MASTERS	SKILL POWER	ASSESSMENT
29	CHAPTER 11: Set Up	We Are a Country, pp. 290-293 1-	11-1	Pg 293 Considering Context	11-1
29	Teaching Plan 1	How Did Canada Change After Confederation? pp. 294-297 1- 2-			
29	Teaching Plan 2	How Did Canada Get Its Own Flag? pp. 298-301 1- 2-	G-10		
30	Teaching Plan 3	How Will Canada Be Governed? pp. 302-307 1- 2- 3-	G-6, G-7		
30	Teaching Plan 4	Is Canada Still Changing? pp.308-309 1- 2- 3- 4-	G-16		
31	Build Your Skills! Putting It All Together	pp. 310-311 1- 2- 3- 4-			11-2, 11-3, 11-4, 11-5(Quiz)

WEEK	TEACHER'S GUIDE	TEXT BOOK TITLE/PAGES NUMBER OF LESSONS	LINE MASTERS	SKILL POWER	ASSESSMENT
31	CHAPTER 12: Set Up	Caring For Canada, pp. 312-315 1-		Pg 315 Planning an Interview	12-1
31/32	Teaching Plan 1	What If Some of Canada's Resources Run Out? pp.316-317 1- 2- 3-	12-1, 12-2, 12-3 G-14,G-15, G-18		
32	Teaching Plan 2	How Do Parks and Protected Areas Help? pp. 318-321 1- 2- 3-	G-2		G-12
32	Teaching Plan 3	How Else Do Canadians Care for Their Environment? pp. 322-327 1- 2-	G-6, G-10, G-11, G-16, A-11	A-11	G-14
33	Build Your Skills! Putting It All Together	pp. 328-329 1- 2- 3- 4-			12-2, 12-3, 12-4,12-5b(Quiz)
33	Unit 2 Closer	Looking Back on Unit 2 Canada, Our Country, pp. 330-331 1- 2- 3-			
34	Wrapping Up	pp. 332-333 1- 2- 3- 4-			