

## Grade 1 Correlation of Internet CD with Teacher's Guide Activities





Elaborate			
Extend	Reflect on Benefits Poster is mentioned in the Activity Bank.	Presentation Tool	Create Belonging Poster
<b>Our School Community</b>			
	<b>Teacher's Guide Pages 8 and 9</b>	<b>CD- ROM (Website or Activity)</b>	<b>Suggestions for Use</b>
Engage		Belonging Website Images	Review images on the school poster and discuss or compare to your school.
Explore	Respond to Photo Cards	Presentation Tool	Students are asked to create a map or drawing. This can be done using the presentation tool.
Elaborate			
Extend	Make a Literature Map	Presentation Tool	Students are asked to create a literature map. This can be done using the presentation tool
<b>How Can We Tell It's A Group?</b>			
	<b>Teacher's Guide Pages 10 and 11</b>	<b>CD- ROM (Website or Activity)</b>	<b>Suggestions for Use</b>
Engage			
Explore	The class creates a web in the Engage Section and reviews it in the Explore Section.  Respond to the Selection	Presentation Tool: Mind Map Template #2  Presentation Tool/Word Webs	Using an LCD projector for a group activity, access the presentation tool. Individual webs can also be created and printed or just discussed as they are presented on the screen.  Students can also use the presentation tool to create word webs, or the teacher may want to use this as a demonstration and have students create the word webs on paper.
Elaborate			
Extend		Presentation Tool: Mind Map Template #2	Students can use the presentation tool to create their own personal webs. This tool can be used to create the text, and then they add images on their own or use the images in the media bank.
<b>My Rights and Responsibilities</b>			
	<b>Teacher's Guide Pages 12 and 13</b>	<b>CD- ROM (Website or Activity)</b>	<b>Suggestions for Use</b>
Engage	Introduce the Selection	Rights and Responsibility Website	This website can be used to introduce the concepts of rights and responsibilities. Each right is followed with the responsibility that corresponds. This can be done as a whole group demonstration/photo walk to introduce or follow up on the photo walk in the Big Book.

Explore	Revisit the Selection  Respond to the Selection	Rights and Responsibility Website  My Responsibility Map Activity on Website	As you use the Discovery Book and the audio pack you might also want to review the website to discuss rights and responsibilities.  The activity for this website asks students to create a responsibility map by clicking and dragging text boxes that contain responsibilities from the bin on the right hand side. Once they have dragged the ones they like into the concept map they can add text, images and colours to make it personal. Then print or save.
Elaborate			
Extend	Activity Bank: Respond to a Story	Presentation Tool	Students can use the presentation tool to create their images/illustrations in response to the story.

**Share and Celebrate:**

- Save images students create in a file, and then present to the whole class on the LCD projector.
- Print images or select activities to be placed on bulletin boards for display.
- At a parent conference or family evening, share the students' work and have the CD available for parents to explore.

## **Unit 2: Taking Part in a Community**

**Set Up Learning Experience (pp. 18 to 19)**

- The websites Being a Good Citizen and Looking After Our World are mentioned in the set up learning as a centre for students to explore or review during the lessons in Unit 2.

<b>We Look After Our World/ Keys to Good Citizenship</b>	<b>Teacher's Guide Pages 20 and 21</b>	<b>CD- ROM (Website or Activity)</b>	<b>Suggestions for Use</b>
Engage	Introduce the Selection and the Poster	Looking After Our World Website	Students are asked to be detectives with the Discovery Book and poster; images from the CD can also be used for this activity. Whole group using LCD projector or a small group of students at a computer station, while other groups explore the poster and book.
Explore	Revisit the Selection	Looking After Our World Website  Being a Good Citizen/ The Big Mix Up Activity	Use the website to review the ways we can help look after our world.  Students can explore the keys to being a good citizen in various areas in the website Being a Good Citizen. The three keys presented in the website include safety, listen and share. The Big Mix Up Activity can be used to review the material by having students put the text and images under the keys that they belong to.

	Respond to the Selection	Look at Me Activity (Looking After Our World Website)	In the Look at Me activity, students are asked to create a poster by clicking and dragging text from a bin and adding images to show how they help take care of our world in different areas.
Elaborate	Values, Attitudes, and Citizenship Question	Being a Good Citizen Website/Draw Me a Story Activity	To introduce and review the question asked here, use the Being a Good Citizen website as review and then have students do the Draw Me a Story activity which has them create an illustration and complete the sentence "I am a good citizen when..."
Extend	Activity Bank	Tell Me How Activity	Students can create a postcard with an image and text on how they can help take care of our world.
<b>Let's Decide How We can Decide</b>			
	<b>Teacher's Guide Pages 22 and 23</b>	<b>CD- ROM (Website or Activity)</b>	<b>Suggestions for Use</b>
Engage			
Explore			
Elaborate	Values, Attitudes, and Citizenship Question: Why is it important to cooperate with others?	Rights and Responsibilities Website	This website can be used as introduction or also as review with the focus on why we co-operate and have responsibilities to others? How does it make our world better?
Extend	Activity Bank: Make a Poster	Presentation Tool	The presentation tool can be used to create the posters showing simple words and illustrations about how they can make a decision.
<b>We Care</b>			
	<b>Teacher's Guide Pages 24 and 25</b>	<b>CD- ROM (Website or Activity)</b>	<b>Suggestions for Use</b>
Engage			
Explore	Revisit Photo Cards  Respond to the Selection	My Responsibility Map Activity (Rights and Responsibilities Website)  Presentation Tool: Venn Diagram Template	If students have not done this activity, it can be done at this time. If students have completed the responsibility map, this might be a good opportunity to revisit what they chose as ways they can help and have them share with a partner or present to the whole class. The Venn Diagram template can be used to do the activity with students using an LCD or for them to work on in small groups.
Elaborate			
Extend			

<b>The Blueberry Way</b>	<b>Teacher's Guide Pages 26 and 27</b>	<b>CD- ROM (Website or Activity)</b>	<b>Suggestions for Use</b>
Engage			
Explore	Revisit the Selection  Respond to the Selection	Presentation Tool  Presentation Tool	The second bullet asks children to create an illustration of an improved trail using clues from the text. The presentation tool can be used to create the images. Students can use the presentation tool to create signs and symbols they have seen.
Elaborate			
Extend			

### **Share and Celebrate:**

- Save images students create in a file, and then present to the whole class using the LCD projector.
- Print images or select activities to be placed on bulletin boards for display.

## **Unit 3: Looking at My World**

### **Set Up Learning Experience: (pp. 33 to 35)**

- If you are using the CD at a centre the main site/ home page has a link to Belonging and Connecting Explore in the blue section on the right.
- This area provides students with images from locations across Canada and an activity where they can create a Travel Guide.

<b>Mapping My World</b>	<b>Teacher's Guide Pages 36 and 37</b>	<b>CD- ROM (Website or Activity)</b>	<b>Suggestions for Use</b>
Engage			
Explore			
Elaborate			
Extend	Look for Landmarks  Create a Class Big Book	Belonging and Connecting/ Explore Website Belonging and Connecting/ Explore Website/Presentation Tool	Have students look at the images for the various communities in Canada and discuss the landmarks that are visible and make us think of those communities. Students can print off images from the CD in the presentation tool by clicking on the media button. These images can then be used in the big book. Students can add text to the image in the presentation tool. The images can be printed and you can create a book.

<b>Postcards from Barnaby/ Around Alberta</b>	<b>Teacher's Guide Pages 38 and 39</b>	<b>CD- ROM (Website or Activity)</b>	<b>Suggestions for Use</b>
Engage			
Explore	Respond to the Selection	Presentation Tool	To create a postcard students can use a blank image in the presentation tool or the postcard template from Tell Me How activity.
Elaborate	Identity Questions: Can some landmarks teach you about the people in a community? What can you learn?	Belonging and Connecting/ Explore Website	Using the images in the Belonging and Connecting/Explore website students can discuss what the landmarks tell them about that community. What do we learn about the culture from the landmarks?
Extend			
<b>Urban or Rural or Both?</b>			
<b>Urban or Rural or Both?</b>	<b>Teacher's Guide Pages 40 and 41</b>	<b>CD- ROM (Website or Activity)</b>	<b>Suggestions for Use</b>
Engage			
Explore	Revisit the Poster Respond to the Selection	Presentation Tool	Venn diagram template can be used from the presentation tool.
Elaborate			
Extend	Make a Class Alphabet Book	Presentation Tool	Students can make their pages with images, text and colours in the presentation tool to be printed and added to the class book.

**Share and Celebrate:**

- The Travel Centre mentioned in Share and Celebrate could contain the Travel Guides that students could create in the activity for Belonging and Connecting/ Explore Website.

### **Unit 4: Changes in My World**

**Set Up Learning Experience: (pp 45 to 53)**

- Although Time and Change will be the main website which focuses on Growing Up, Seasons, Long Ago/Today, images from the other websites can be used for the discussions in this unit.

<b>Kids, Families, and Changes</b>	<b>Teacher's Guide Pages 54 and 55</b>	<b>CD- ROM (Website or Activity)</b>	<b>Suggestions for Use</b>
Engage			
Explore	Respond to the Selection: Before and After Images	Time and Change Website has a section on Long Ago/Today  Presentation Tool	These images could be used to present the before and after concept with students. The timeline in Growing Up can also be used to discuss what happened before and after. Students can also create images inside shapes in the presentation tool to show change, or before/after images.

Elaborate			
Extend	Research and Create a History Book (Long Ago and Today)  Create Estimated Timelines	Time and Change Website: Long Ago/Today Section  Time and Change Website: Growing Up Section	Have students use the images of transportation as a springboard for their history research. Use the timeline presented in the Growing Up section for discussion and as a template for students to create timelines of someone they know.
<b>One Family's Story/ A Community Changes</b>	<b>Teacher's Guide Pages 56 and 57</b>	<b>CD- ROM (Website or Activity)</b>	<b>Suggestions for Use</b>
Engage			
Explore	Read and Discuss Respond to Selection	Presentation Tool: Venn Diagram Template	Community changes Venn Diagram
Elaborate			
Extend	Make A Community Changes Poster	Presentation Tool	Students can use the tool to create a poster using the media images or drawing their own images and adding text.
<b>Painting the Past/ Contributors to the Community</b>	<b>Teacher's Guide Pages 58 and 59</b>	<b>CD- ROM (Website or Activity)</b>	<b>Suggestions for Use</b>
Engage	Link to Experience	Websites and Presentation Tool; Being A Good Citizen Rights and Responsibilities Belonging	This activity asks the teacher to bring in pictures of people in various occupations; these are presented in the websites listed on the left. You can access the images by viewing the websites or by choosing media in the presentation tool and then selecting the websites for the complete list of images. They can then be chosen and printed.
Explore	Respond to the Selection	Presentation Tool	The students are asked to write, "Who am I " cards, these can also be done in the presentation tool, or images can be printed for them to use on the cards they create.

Elaborate			
Extend			
<b>Voices from Lac La Biche/ Alberta Place Names</b>	<b>Teacher's Guide Pages 60 and 61</b>	<b>CD- ROM (Website or Activity)</b>	<b>Suggestions for Use</b>
Engage	Link to Experience	Time and Change/ Seasons Section	This section provides an assortment of images from across Canada in the various seasons. Have students identify the ones that are of the Banff area and other Alberta landscapes as they explore where Lac La Biche is in Alberta.
Explore			
Elaborate			
Extend	Make a Travel Brochure	Belonging and Connecting/ Explore Activity: Travel Guide	The Belonging and Connecting/Explore website contains an activity to create a Travel Guide. It can be used for the activity in this section also.
<b>How the Mouse Got Brown Teeth</b>	<b>Teacher's Guide Pages 62 and 63</b>	<b>CD- ROM (Website or Activity)</b>	<b>Suggestions for Use</b>
Engage			
Explore	Revisit and Respond sections	Presentation Tool	Students could work in pairs or small groups to create images for a section of the story that are then printed and placed in order. They can be part of a centre for first, second, next etc.
Elaborate			
Extend			

<b>Peoples of Canada/Special Ways, Special Days/Learning About the Past</b>	<b>Teacher's Guide Pages 64 and 65</b>	<b>CD- ROM (Website or Activity)</b>	<b>Suggestions for Use</b>
Engage			
Explore			
Elaborate			
Extend	Activity Bank; New Idea	Time and Change: Growing Up section.	Use this section to discuss a timeline and how we change as we grow. Students can then create their own timelines of their lives or their parents or that of the teacher.
<b>My Community Then and Now</b>	<b>Teacher's Guide Pages 66 and 67</b>	<b>CD- ROM (Website or Activity)</b>	<b>Suggestions for Use</b>
Engage	Introduce the Selection	Time and Change Website: Long Ago/Today Section	Have students look at the images of transportation and how they have changed over time. Discuss the changes and why students think the items have changed.
Explore			
Elaborate			
Extend			

**Share and Celebrate:**

- It is suggested to have a Celebration of Learning afternoon; the CD could be part of that celebration with students showing others the various websites. If you have more than one computer each pair of students could be responsible for demonstrating what they learned at one particular website. Printed images can also support this celebration of learning.