

## Grade 2 Correlation of Internet CD with Teacher's Guide Activities



## Grade Two

### General Information:

- If you have a computer in your classroom, the Internet CD can be used as a centre/station for learning. If you are able to bring an LCD projector into your classroom with a computer, the CD can then be used for demonstration and review of materials.
- **NOTE:** If at any time you would like to use the presentation tool independently from the websites and activities, students must click on the centre section of the home page that says *Create*, then click on the first choice, “*open tool*”. Once you do this, you will have the presentation tool loaded and ready to go. To access images from the various WebPages, click on “*media*”.
- To access templates like KWL, Venn Diagram, Cause/ Effect Reflection, Decision Making Model and Mind Maps, click on the *Create* screen from the main home page, go down to *Activities* and choose a template from the drop down menu. Then click “*Go*”. These templates can be used for any activity in the Unit. Note that Mind Map 1 is designed as a “Communities are Unique Mind Map” that can be done as students explore the communities or as a review task at the end.
- Presentation tool functions and how to use the different design features are available in the Help section of the website and in Appendix 3 of the Introduction in the Teacher’s Notes on the CD.
- **NOTE:** Each CD contains an overview/introduction and teacher’s guide materials for each website and activity. You can view these by clicking on *Teacher’s Notes* when exploring the CD from your computer. For more information, click on *help* when you are on the main home page in the CD, and there are directions for the presentation tool and the teacher’s notes. The introduction also provides strategies for using the CD in whole group, small group, and as individual stations.

### Unit 1: Looking At Places

#### Chapter 1: Come and See

#### Set Up Learning Experience: (pp. 4 to 7)

- Communities in Canada/ Explore Website can be used as an overview or introduction to the unit.

Ready-Set-Go The North, East, Coast and Prairies	Teacher’s Guide Pages 8 and 9	CD- ROM (Website or Activity)	Suggestions for Use
Engage	Cardinal Directions	Communities in Canada/Explore Website Compass Clues (activity)	Work through site and the activity Compass clues to review Cardinal directions.
Explore	Read and Discuss geographic features  Revisit Section. Students are asked to choose a community.	Communities in Canada/Explore Website/Interesting Facts section.  Map Challenge 1 Activity	Use facts and info on site to gather information for activity on communities. This activity asks students to click and drag the names of the communities and provinces onto the Map of Canada.
Elaborate			

Extend	Learn About Land of the Midnight Sun  Graph Travel and Transportation	Presentation Tool  Presentation Tool Population Website, Create a Bar Graph Activity	Concept map templates and KWI in the presentation tool can be used to help students organize their information.  Create Graph in presentation tool, pictograph or a bar graph. Students will have to draw the images. Students can also use the graphs presented for discussion and review of what graphs tell us.
<b>Bays, Rivers and Lakes What about the Weather?</b>			
	<b>Teacher's Guide Pages 10 and 11</b>	<b>CD- ROM (Website or Activity)</b>	<b>Suggestions for Use</b>
Engage	Link to Experience	Maps of Canada Website Geography Section and Provinces Section. Each one provides students with prompts on the right hand side to uncover more information.  Map Challenge #2	Introduce and review the concepts of bays, lakes, oceans and rivers using the Maps of Canada Website.  This map challenge asks students to click and drag the names of water bodies and geographical terms to the appropriate place on the map.
Explore	Revisit  Respond: Looking at Communities, Climate and Features	Presentation Tool (Concept Map template 2)  Communities in Canada/Explore Website, Average Temperatures. (drop down menu at the bottom)	Create a web of weather words.  Students can explore and discuss the average temperatures presented for the communities of study.
Elaborate			
Extend			

<b>Chapter 2: Communities and the Land (pp. 13 to 19)</b>			
<b>Early Days: Iqaluit</b>	<b>Teacher Guide Pages 20 and 21</b>	<b>CD-ROM (Website or Activity)</b>	<b>Suggestions for Use</b>
Engage	Link to Experience/Introduction	Images in Inuit Ways Website Includes: Hunting, Transportation and Housing.  Presentation Tool	Use images as part of discussion with LCD or have students explore images independently or with a partner. Clicking on each section provides a variety of images from the past.  ABC of Iqaluit is an activity mentioned in the Engage section. This could be done using the presentation tool; students can use the media button to bring in images and add their own text and drawings.
Explore			
Elaborate	Identity Question/ Multiple perspective: How has life for the Inuit changed?	Inuit Ways Website  Inuit Life Activity	Review images, text and discuss.  This activity asks students to create a poster that shows Inuit life. It can include past and present.
Extend	Iglu Construction	Build an Igloo Activity in Inuit Ways Website	This activity asks students to take the images in the media bank to create a sequenced image poster of making an Iglu.
<b>Early Days Meteghan</b>	<b>Teacher's Guide Pages 22 and 23</b>	<b>CD-ROM (Website or Activity)</b>	<b>Suggestions for Use</b>
Engage	Introduction	Meteghan My Home Town	Walk through together to introduce the character and to find out more about Meteghan.
Explore	Read  Revisit  Respond	Meteghan My Home Town  Presentation Tool  Presentation Tool/Meteghan My Home Town Website/Jean's Heritage Activity	Compare student text info and website on Meteghan and the two children. Use the Mind Map 2 to create the word web on "Sea". Have students pretend to interview Jean from the website. Using the images and text, create an interview of Jean and present to class. This can be done by just viewing or also by using the presentation tool activity Jean's Heritage Activity.

Elaborate			
Extend	Compare Flags	Presentation Tool	Students could illustrate the flags in the presentation tool or use the Venn Diagram template to complete their comparison. This can be done in small groups or as a whole group using the LCD projector.
<b>Early Days: Saskatoon</b>	<b>Teacher's Guide Pages 28 and 31</b>	<b>CD-ROM (Website or Activity)</b>	<b>Suggestions for Use</b>
Engage	Introduce the Selection	Early Saskatchewan Website First Nations and Metis section	Look at images in slide show on First Nations and Metis. Discuss the images and the text as a group.
Explore	Read, Revisit and Respond	Early Saskatchewan Website Settlement and Early Saskatoon sections.	This can be done as a whole group or in small groups. Have students view the images, compare to text and discuss using question in Teacher's Guide.
Elaborate			
Extend	Gather information from Photographs/Visual Literacy/ Writing	Early Saskatchewan Website  Saskatoon Challenge Activity	Have students use the images for the website and the images in Skill power to discuss changes and write about what they observe in the images. For this activity, students are given titles for images, and they are to drag the images from the bin into the right boxes.

**Chapter 3: Daily Life (pp. 27 to 31) The teacher's guide suggests a KWL chart to review information from the communities; there is a template in the presentation tool for the KWL chart.**

<b>Letter from Iqaluit E-Mail from Meteghan Cards from Saskatoon</b>	<b>Teacher's Guide Pages 32 and 33</b>	<b>CD- ROM (Website or Activity)</b>	<b>Suggestions for Use</b>
Engage			
Explore	Read and Discuss the selection  Revisit Selection	Presentation Tool  Presentation Tool	The presentation tool contains templates that can be used for the mind maps suggested in the teacher's guide: Mind Map 1 Communities are Unique or Mind Map 2 for a blank mind map. Venn Diagram Template for comparing communities.

Elaborate			
Extend	Follow the Map: Mapping Skills	Maps of Canada Website Map Challenge 1 and 2 Compass Clues Time Flies	The maps of Canada website can be used as review with students, and then the activities for the two map challenges where students click and drag items to the map can also be used at this time. The Compass Clues and Time Flies also support this activity in the Extend Activity bank.
<b>Off to school Having Fun</b>			
	<b>Teacher's Guide Pages 34 and 35</b>	<b>CD- ROM (Website or Activity)</b>	<b>Suggestions for Use</b>
Engage			
Explore	Read and Discuss: Looking at Languages	Languages We Speak Website  Words, Words, Words Activity	Introduce the website by explaining the two official languages of Canada and then viewing the other languages that are being presented. You might want to print off the words and build a bulletin board display of the words, maybe have students try and learn some of the words.  This activity asks students to match an English word to each of the other languages. Click and drag activity.
Elaborate			
Extend			

**Share and Celebrate:**

- Paddle Through Time is presented in the Teacher's Guide. The images and writing that students create can also be created in the presentation tool and then printed.
- Make a Patchwork Quilt asks students to create a square that represents various factors that have influenced how a community was built and daily life in the community. This can also be created in the presentation tool and printed.
- Print and share any of the student's work that was created or have a group sharing time with the LCD projector and open saved work with in the CD program to share with the class. Let the authors of the work speak to their product.

## Unit 2: Looking At People

### Chapter 1: Inuit, Acadians and Ukrainians (pp. 44 to 47)

#### Set Up Learning Experience

- KWL is referred to in this section. If you have not begun one, you may want to use the template in the presentation tool to create one that can be displayed with an LCD projector.
- Language is explained in the Info Spot. There is a website on the CD called Languages We Speak that also explains some key words in the various languages.

<b>The Inuit of Iqaluit, The Acadians of Meteghan and The Ukrainians of Saskatoon</b>	<b>Teacher's Guide Pages 48 and 49</b>	<b>CD- ROM (Website or Activity)</b>	<b>Suggestions for Use</b>
Engage	Link to Experience	Communities in Canada/Explore Interesting Facts	The teacher's guide asks students to reflect on flags. The website also provides information on the various flags and the symbols in the flags.
Explore	Revisit Respond—Looking at Flags	Nunavut Today Communities in Canada/ Explore Interesting Facts	
Elaborate			
Extend	Research a Topic	Languages We Speak	
<b>Profiles Skill Power</b>	<b>Teacher's Guide Pages 50 and 51</b>	<b>CD-ROM (Website or Activity)</b>	<b>Suggestions for Use</b>
Engage			
Explore		Activity for Saskatoon Today: Photo Journey: Show What you Know	This activity can be used as part of the review of what students have learned about Saskatoon. You might want to have students use other photos in the "blank" or new page and write what they know about the image as part of their review.
Elaborate	Identity Questions	Use Decision Making or Cause/ Effect Reflection templates	When discussing the Identity questions, record students' responses using the decision-making or cause/effect reflection templates.
Extend			

**Chapter 2: Remembering Traditions (pp. 53 to 59)**

<b>Traditions</b>	<b>Teacher’s Guide Pages 60 and 61</b>	<b>CD-ROM (Website or Activity)</b>	<b>Suggestions for Use</b>
Engage	Introduce the Selection: Photo Walk of Traditions	Websites like: Saskatoon Today, Meteghan My Home Town, Nunavut Today.	Use the different websites for students to review and find images that show traditions.
Explore	Read and discuss the Selection: Why do you think the Inuit still build iglus? Etc	Website: Inuit Ways—Housing section and the activity: Building an Iglu	Students could review or be introduced to this section of the Inuit Ways website and then complete the activity on building an Iglu.
Elaborate	Values, Attitudes, and Citizenship Questions/Issues	Cause/Effect Reflection or Decision Making Template	Students are asked to discuss what they would say to someone who made fun of other people’s traditions. You may want to use the templates with students to discuss cause/effect, and decision making for solutions they might provide.
Extend			

<b>Other Cultures</b>	<b>Teacher’s Guide Pages 62 and 63</b>	<b>CD- ROM (Website or Activity)</b>	<b>Suggestions for Use</b>
Engage			
Explore	Read and Discuss	All websites	Students could be put in groups or with a partner to explore one of the websites with the purpose of looking for traditions, and evidence of different kinds of cultures. Then come together to share what they have discovered.
Elaborate	Research CHFA  Create a Multi-cultural collage	Use Mind Map #2 Template  Use images from various websites through the Presentation tool.	Students can use the template to record information. Entering the presentation tool and clicking on media will bring students to the various image sets. They can then click through the images and add them to the blank image to create a collage, or they can choose one and add text or images to it to add to the main collage once printed.
Extend			

<b>Chapter 3: Sharing Traditions (pp. 65 to 69)</b>			
<b>Celebrations and Festivals</b>	<b>Teacher’s Guide Pages 70 and 71</b>	<b>CD- ROM (Website or Activity)</b>	<b>Suggestions for Use</b>
Engage	Link to Experience	Presentation Tool: Mind Map #2	Create a mind map for the word celebration. This can be done as a whole group with LCD or in small groups with the students using the computer.
Explore	Read and Revisit the selection	Websites: Meteghan My Home Town, Saskatoon Today—Things People Do	Have students revisit the websites looking for information to share on festivals in the various communities. The activity in the teacher’s guide asks students to place the festivals on a chart or class list.
Elaborate			
Extend	Create a Celebration Quilt	Presentation Tool	Students could create their square by choosing an image from the media bank, writing about it and adding their own designs then printing it to add to the quilt. They could also draw their images in the presentation tool and print.
<b>Artists and Performers</b>	<b>Teacher’s Guide Pages 72 and 73</b>	<b>CD-ROM (Website or Activity)</b>	<b>Suggestions for Use</b>
Engage			
Explore	Photo Walks	Websites	Images in these websites also present artists and performers.
Elaborate	Identify Questions and/or Multiple-Perspective Questions	Presentation Tool: Cause/Effect Reflection Template	Using the template, students can reflect on the questions presented either as a whole group or in small groups. They can then share their ideas with other groups.
Extend	View the Photo Cards	Presentation Tool	Students can also create their own photo cards with the presentation tool by choosing the image they would like to write about from the media bank and adding their text. They can then print and share or add to the photo cards on display in the classroom.

**Share and Celebrate:**

- One of the ideas listed is a Visual Journey. Images from the websites can be printed in the presentation tool to add to your display.
- Display photo cards that are created in the presentation tool.
- Share “new words” students have learned from the Languages We Speak website, and then have them teach a friend a new word.

### Unit 3: Looking At Work

**Set Up Learning Experience: (pp. 79 to 80)** The websites “Nova Scotia’s Trees: A Valuable Resource” and “Inuit Ways” are mentioned in the starting up section.

**Chapter 1: Working with Natural Resources (pp. 81 to 83)** Set Up Learning Experiences for Chapter 1 mentions setting up a web for students to generate ideas on natural resources of Canada. This can also be done in the presentation tool as a web using Mind Map Template #2 or using a blank page in the presentation tool.

Natural Resources in Iqaluit/ Meteghan / Saskatoon	Teacher’s Guide Pages 84 and 85	CD-ROM (Website or Activity)	Suggestions for Use
Engage	Introduce the selection. Ask students to view text and images and to brainstorm examples of natural resources.	Nova Scotia’s Trees: A Valuable Resource Meteghan My Home Town Inuit Ways Nunavut Today Saskatoon Today	Small groups or partner can find examples of natural resources by exploring the websites mentioned. Students can then share with the whole group. Have students share info from “Tree Barks” facts presented on the Nova Scotia website.
Explore			
Elaborate	Values, Attitudes, and Citizenship Questions	Presentation Tool Cause/Effect Reflection Template	Students can respond to the question of what would a community do if it ran out of a natural resource?
Extend	Flowers of Canada  Venn Diagram	Presentation Tool  Presentation Tool: Venn Diagram Template	Once students have researched the flower of the region they are studying, they can illustrate it in the presentation tool, print and then colour or use a colour printer. Students are asked to compare and contrast the natural resources of Saskatoon and Meteghan. They can do this using the Venn diagram template or the line master.

**Chapter 2: Making Goods (pp. 87 to 89)** In the Set Up Learning Experiences, it is suggested that you begin a T-Chart for needs and wants. This can be created in the presentation tool and used through the chapter using an LCD projector.

<b>Goods In Iqaluit/ Meteghan Saskatoon</b>	<b>Teacher's Guide Pages 90 and 91</b>	<b>CD- ROM (Website or Activity)</b>	<b>Suggestions for Use</b>
Engage			
Explore	Revisit the Selection  Respond to the Selection: Advertisement	A Tree's Journey Activity for the Nova Scotia Trees: A Valuable Natural Resource Website.  Presentation Tool and Media Items	Students are asked to illustrate and write about a journey of a tree. From tree to product, there are a variety of products the students could have the tree become.  Students are asked to create an advertisement for a good. This can be created in the presentation tool with their own illustration and text. They can also include images from the media items.
Elaborate	Values, Attitudes, and Citizenship Questions	Presentation Tool: Decision Making Template	Students can use the template to respond to the question Should big boats from other countries be allowed to fish in the deep water near Iqaluit? Explain.
Extend			
<b>Taking Care of Our Environment</b>	<b>Teacher's Guide Pages 92 and 94</b>	<b>CD- ROM (Website or Activity)</b>	<b>Suggestions for Use</b>
Engage			
Explore	Respond to the Selection (Can also be part of the Extend, Enter a Poster Contest)	Protecting Our trees Activity	This can be an extension or review of taking care of our Environment. Students are asked to create a poster using labels, text and images to show how and why we should protect our trees. These can then be saved and shared or printed and posted.
Elaborate	Values, Attitudes, and Citizenship Question	Presentation Tool: Cause/Effect Reflection Template	Students are asked to reflect on how a child like them can make a difference and help the environment. They can use the cause/effect template to map out their thoughts.
Extend			

<b>Chapter 3: Jobs Helping People (pp. 95 to 97)</b>			
<b>Helping People in Iqaluit, Meteghan, Saskatoon</b>	<b>Teacher's Guide Pages 98 and 99</b>	<b>CD- ROM (Website or Activity)</b>	<b>Suggestions for Use</b>
Engage			
Explore	Read and Discuss  Revisit	Presentation Tool; Mind Map #2  Presentation Tool; Venn Diagram	Create a mind map that shows service jobs in each community.  Venn Diagram comparing jobs in their community with jobs in one of the other communities
Elaborate			
Extend	Write Job Descriptions	Presentation Tool	Students can use the fonts and images in the presentation tool to create the job descriptions for want ads in the newspaper.
<b>Tourism</b>			
<b>Tourism</b>	<b>Teacher's Guide Pages 100 to 101</b>	<b>CD- ROM (Website or Activity)</b>	<b>Suggestions for Use</b>
Engage			
Explore	Revisit the Selection	Websites: Saskatoon Today, Meteghan My Home Town and Nunavut Today	Students can review the images and look for tourist jobs that are present in the communities like they are asked to do in the shared reading.
Elaborate			
Extend	Be a Tour Guide	Presentation Tool	Students could choose some images from the community of their choice in the media section and then add text and present to their classmates as a tour of the community they have chosen.

**Share and Celebrate:**

- Have students print and post some of the work they have done in the activities and presentation tool.
- Tell Me About It! Bring up images or the websites that you have studied in Unit 3 and ask students to tell you about it. Have a sharing circle as each student describes something they have learned in the unit with the CD or other resources.

## Unit 4: Looking At You

Set Up Learning Experience: (pp. 108 to 119)

<b>Community Connections Responsible Citizens</b>	<b>Teacher's Guide Pages 120 and 121</b>	<b>CD-ROM (Website or Activity)</b>	<b>Suggestions for Use</b>
Engage			
Explore			
Elaborate			
Extend	Take a Survey and Make a Graph  Learn About Another Culture	Presentation Tool  Presentation Tool	Students could use the presentation tool to organize their information or to create a graph. Venn Diagram Template available in the presentation tool.
<b>Chapter 1: Long Ago</b>			
<b>Chapter 1: Long Ago</b>	<b>Teacher's Guide Pages 122 and 123</b>	<b>CD-ROM (Website or Activity)</b>	<b>Suggestions for Use</b>
Engage			.
Explore		Website: Early Saskatchewan History	The sections on Aboriginal and Metis Peoples and Settlement provide images and text to reaffirm the working of peoples to create community.
Elaborate	Values Attitudes, and Citizenship Questions/Issues	Website: Early Saskatchewan History Website  A Time of Change activity.	Why was it important for the Aboriginals and early settlers to work together?  In this activity, students are presented images to place into a time sequence.
Extend			

<b>Chapter 2: Changes Changes</b>	<b>Teacher's Guide Pages 126 and 128</b>	<b>CD-ROM (Website or Activity)</b>	<b>Suggestions for Use</b>
Engage	Link to Experience	Website: Early Saskatchewan History Nunavut Today: Change Over Time	Students are asked to imagine what their own community was like long ago. To help students review what settlements were like in the past, review the images and text in the website. Nunavut Today presents images of past and present. The activity asks students to match information about change over time.
Explore			
Elaborate			
Extend	Create and Act Out Scenarios	Early Saskatchewan History Website	Students can also use images in the site to discuss what happened before and after the image was taken. What would it have been like if we were there at this exact moment? Have students act out the next hour of time for the settlers, immigrants etc.
<b>Chapter 3: Remember the Past</b>			
<b>Chapter 3: Remember the Past</b>	<b>Teacher's Guide Pages 130 and 131</b>	<b>CD-ROM (Website or Activity)</b>	<b>Suggestions for Use</b>
Engage			
Explore	Respond to the Selection	Websites: Nunavut Today and Early Saskatchewan History	Students are asked to create their own presentation or slide show. Introduce and review with students how images can be presented by viewing the slide shows in the two websites. They can then create their own images and presentation.
Elaborate			
Extend			

### **Share and Celebrate:**

- If you have invited guests, have students demonstrate how they created items in the presentation tool, or they might take their guest through an activity that was used in this unit. Other students can take guests through the websites and explain what the images represent.