

Grade 3 Correlation of Internet CD with Teacher's Guide Activities



Grade Three

General Information:

- If you have a computer in your classroom, the Internet CD can be used as a centre/station for learning. If you are able to bring an LCD projector into your classroom with a computer, the CD can then be used for demonstration and review of materials.
- **NOTE:** If at any time you would like to use the presentation tool independently from the websites and activities, students must click on the centre section of the home page that says *Create*, then click on the first choice, “*open tool*”. Once you do this, you will have the presentation tool loaded and ready to go. To access images from the various WebPages, click on “*media*”.
- To access templates like KWL, Venn Diagram, Cause/ Effect Reflection, Decision Making Model and Mind Maps, click on the *Create* screen from the main home page, go down to *Activities* and choose a template from the drop down menu. Then click “*Go*”. These templates can be used for any activity in the Unit. Note that Mind Map 1 is designed as a “Communities are Unique Mind Map” that can be done as students explore the communities or as a review task at the end.
- Presentation tool functions and how to use the different design features are available in the Help section of the website and in Appendix 3 of the Introduction in the Teacher’s Notes on the CD.
- **NOTE:** Each CD contains an overview/introduction and teacher’s guide materials for each website and activity. You can view these by clicking on *Teacher’s Notes* when exploring the CD from your computer. For more information, click on *help* when you are on the main home page in the CD, and there are directions for the presentation tool and the teacher’s notes. The introduction also provides strategies for using the CD in whole group, small group, and as individual stations.

Unit 1: Many Places, Many Lives

Chapter 1: Quality of Life:

Set Up Learning Experience: (pp: 4 to 9)

- Starting up recommends a centre with the websites for students to view, Magnify your Understanding, From Carhuanca to Ayacucho and Indian Elephants.

At Home in Peru	Teacher’s Guide Pages 10 and 11	CD- ROM (Website or Activity)	Suggestions for Use
Engage	Link to Experience	Connecting with the World/ Explore Website	The explore part of this website provides a map of the world with the countries highlighted by their flags and names. Clicking on each of these provides a country map with scale, compass rose and labeled communities. Use this to introduce Peru.

Explore	Revisit the Selection	From Carhuanca to Ayacucho website.	This website can be used to support what students have learned about Maria and compare it to the journey that Santos and Rosa take them on. They can discuss quality of life and look at homes, transportation, food, etc. This journey also looks at rural and urban areas.
Elaborate			
Extend		Tell Me A Story Activity	This activity is a mind map story journal in which students are asked to pick images and then tell us the story. The template has space for multiple pictures so they can tell the story in sequence.
At Home in Tunisia			
	Teacher's Guide Pages 12 and 13	CD- ROM (Website or Activity)	Suggestions for Use
Engage	Link to Experience	Connecting with the World/ Explore Website	The explore part of this website provides a map of the world with the countries highlighted by their flags and names. Clicking on each of these provides a country map with scale, compass rose and labeled communities. Use this to introduce Tunisia.
Explore	Revisit and Respond to the Selection	Tour Tunisia with Me Website	This website can be used to view images of various locations in Tunisia. Michael and his sister Arianna take students on a tour of Tunisia. Twenty-three images and text provide an overview of life in Tunisia. As students follow the tour, the map on the left shows where they are in Tunisia.
Elaborate			

Extend	Research a Topic of Interest	Camels: Built for the Desert Website. Understanding Camels Activity.	This website provides 7 images with text and Did You Know facts about camels and their uses in Africa over time. Images are both historical and current. The understanding camels activity asks to students to write a story or do research on camels using the website.
At Home in Ukraine	Teacher's Guide Pages 14 and 15	CD- ROM (Website or Activity)	Suggestions for Use
Engage	Link to Experience	Connecting with the World/ Explore Website	The explore part of this website provides a map of the world with the countries highlighted by their flags and names. Clicking on each of these provides a country map with scale, compass rose and labeled communities. Use this to introduce the Ukraine.
Explore	Revisit and Respond to the Selection	Urban and Rural Ukraine Website	Students can investigate various communities of the Ukraine and compare to the information they have discovered in their text. The main page provides a map of the Ukraine with the communities of L'viv (urban), Nebyliv (rural) and Carpathians (village). By clicking on each of these, students are provided with information and images of the communities.
Elaborate	Values, Attitudes and Citizenship Questions	Mind Map Template #2 (Presentation Tool) Children Helping Children Website	Students could you the mind map template in the presentation tool to organize their response of ways citizens of Canada can help people in countries like the Ukraine if there is not enough medicine. This website can also be used to discuss how children can help other children in the world. It includes an activity that is Make a Plan (can be used later on in the units).

Extend	Research a Topic of Interest	International Recipes Online Website	This website contains the recipe for Ukrainian Cabbage Rolls and an image of the entrée.
At Home in India What They Say	Teacher's Guide Pages 16 and 17	CD- ROM (Website or Activity)	Suggestions for Use
Engage	Link to Experience	Connecting with the World/ Explore Website	The explore part of this website provides a map of the world with the countries highlighted by their flags and names. Clicking on each of these provides a country map with scale, compass rose and labeled communities. Use this to introduce India.
Explore	Respond and Revisit	India, A Nation of Contrasts Website	This website can be used to introduce images of landscapes and work in India. Both sections provide images and text that portray diversity of life in India.
Elaborate			
Extend	Activity Bank extension on Make Chapatis	The International Recipes Online Website	Students are presented with an Indian Chicken Marsala recipe that they can discuss and compare to the Chapatis recipe.

Chapter 2: Traditions and Celebrations

Set Up Learning Experience (pp. 19 to 25)

➤ Culture web can be set up in the Presentation Tool to be done as a whole group or individually by students. Use Mind Map template #2.

Celebrating Culture in Peru	Teacher's Guide Pages 28 and 31	CD- ROM (Website or Activity)	Suggestions for Use
Engage	Introduce the Selection	Going to Market Website	Students can view the 4 images of the market in Peru to discuss the clothing and the concept of a market in Peru.
Explore			

Elaborate	Identity Questions and/or Multiple Perspective Question	Connecting with the World Website, Languages Section	The students are asked to reflect on languages in both areas of the Elaborate section. The language section of Connecting with the World provides information on the languages spoken as a national language, major languages for business etc and other languages spoken in the various countries. This can be used for part of the discussion or for students to investigate independently.
Extend			
Celebrating Culture in Tunisia	Teacher's Guide Pages 28 and 29	CD- ROM (Website or Activity)	Suggestions for Use
Engage			
Explore	Discuss the Selection/ Revisit	Connecting the World Website, Languages section. People of the World: Major Religious Groups	The students are asked to reflect on languages in both areas of Elaborate section. The language section of Connecting with the World provides information on the languages spoken as a national language, major languages for business etc and other languages spoken in the various countries. This can be used for part of the discussion or for students to investigate independently. Students can discuss and investigate the facts and pie graphs presented in the major religions section of this website.
Elaborate			
Extend			

Celebrating Culture in Ukraine	Teacher's Guide Pages 30 and 31	CD- ROM (Website or Activity)	Suggestions for Use
Engage		.	.
Explore	Read and Discuss the Selection	Connecting the World Website, Languages Section	The students are asked to reflect on languages in both areas of the Elaborate section. The language section of Connecting with the World provides information on the languages spoken as a national language, major languages for business etc and other languages spoken in the various countries. This can be used for part of the discussion or for students to investigate independently.
Elaborate			
Extend	Research and Make Pysanky	Presentation Tool	Students can also use the presentation tool to design, colour and print their version of the Pysanky.
Celebrating Culture in India			
What They Say	Teacher's Guide Pages 32 and 33	CD- ROM (Website or Activity)	Suggestions for Use
Engage	Link to Experience	Connecting with the World Website	Comparing countries, looking at the map and discussing the size and location of India and Canada.
Explore			
Elaborate			
Extend	Make a Poster	Presentation Tool	The presentation tool can be used to create the posters mentioned here on celebrations.
	Write Other Languages	Presentation Tool	Students can use the presentation tool to recreate Arabic language symbols and the Hindi Alphabet.

Share and Celebrate:

- One of the bullets asks students to investigate and share information on the flags of the nations. Using Connecting with the World students can see the flags, while the section on interesting facts provides more information on the flags and other facts.
- Use the websites as stations if possible at a multicultural fair and have students work in partners to tell others about what they learned on the website about the country they are studying.

Unit 2: How Communities Work

Chapter 3: Services People Need

Set Up Learning Experience: (pp. 39 to 43)

The websites: **About the Incas**, **Urban and Rural Ukraine**, **Ukraine a Time of Change** and **India a Nation of Contrasts** are mentioned in this section. The website **Connecting with the World** also has a section on **Drinking Water** which includes a table and pie graph for each country's available clean drinking water. This can be used in each of the lessons of services and quality of life. The **Economy** section also includes a table of the main economic activities for each nation. **People of the World** website also contains a section on **Urban and Rural** which contains a table and pie graphs showing the percentage of both in each nation. This can be used through out Unit 2.

Services in Peru	Teacher's Guide Pages 44 and 45	CD- ROM (Website or Activity)	Suggestions for Use
Engage			
Explore	Read and discuss	From Carhuanca to Ayacucho website.	Students can review or work through this site to get an overview of two different communities and families in Peru. Discuss the services that appear to be available and compare to their community.
Elaborate			
Extend	Create a Poem or Acrostic	Presentation Tool	The presentation tool can be used to create the poems or acrostic, images and colours can be added if you have a colour printer. Students can also save and share using an LCD projector instead of printing.
Services in Tunisia			
Services in Tunisia	Teacher's Guide Pages 46 and 47	CD- ROM (Website or Activity)	Suggestions for Use
Engage			
Explore	Reflecting on Services	Going To Market Website: Tunisia	Use the 5 images in this website to discuss markets and the possible services that are available in Tunisia.
Elaborate			

Extend	Create An Advertisement Check the Time	Presentation Tool Time Flies Activity	Students can use the presentation tool to create the advertisement and use images from the media section to add to their poster. The Time Flies Activity that is part of the Connecting with the World website can be used to introduce this activity and to help students see the time changes in the various locations.
Services in Ukraine	Teacher's Guide Pages 48 and 49	CD- ROM (Website or Activity)	Suggestions for Use
Engage			
Explore		Urban and Rural Ukraine Website Ukraine: A Time of Change Website	This website looks at urban life in L'viv, rural life in Nebyliv and village life in Carpathians. The images can be discussed and reviewed for services, transportation and community. This website can also provide insight into the kinds of services available to the communities.
Elaborate			
Extend	Compare and Share	Compare and Share Activity in the Presentation Tool	The activity that matches the Urban and Rural Ukraine Website can be used to have students compare and share their community services with a community in the Ukraine, or Kyiv from their textbook and the communities in the website.
Services in India Services and Quality of Life	Teacher's Guide Pages 50 and 51	CD- ROM (Website or Activity)	Suggestions for Use
Engage	Introduce	India: A Nation of Contrasts	This website provides two sections, one on landscapes and one on work. It is suggested for this lesson to focus on the work images (9 in total) and discuss the different work and services.

Explore	Revisit the Selection	Presentation Tool: Venn Diagram	Students are asked to work with a Venn diagram as outlined in the Try This on page 62 of student text; they can use the presentation tool to complete their Venn Diagram.
Elaborate			
Extend	Indian Elephants	Indian Elephants Website Destination India Activity: Presentation Tool	This website provides images of work, transportation and culture with respect to the elephants of India. Students can observe the images and discuss services that elephants might be a part of in India. Students can also work with Destination India activity where they are asked to create a website about the people of India. Media is available and they can add their own text and drawings. This could be focused on services of India.

Chapter 4: Working Together

Set Up Learning Experience: (pp. 53 to 55)

Children Helping Children Website provides the 5 W's +H and an activity that asks students to make a plan so they can help other communities. This can be used through out this chapter.

Communities in Peru	Teacher's Guide Pages 56 and 57	CD- ROM (Website or Activity)	Suggestions for Use
Engage			
Explore	Read and Discuss Respond	Venn Diagram Template Presentation Tool Mind Map Template #2	Students are asked to compare Peru to their community in choosing leaders, making decisions and how people work together. Using a blank page or the mind map template #2 students can create a word web for community.
Elaborate			
Extend			

Communities in Tunisia	Teacher's Guide Pages 58 and 59	CD- ROM (Website or Activity)	Suggestions for Use
Engage	Link to Experience	Connecting to the World –Explore section. (website)	Students are asked to look at the continents and discuss how many and where students come from.
Explore	Read and Discuss	KWL Template in Presentation Tool	A blank template is available for the KWL about government in this lesson.
Elaborate			
Extend			
Communities in Ukraine	Teacher's Guide Pages 60 and 61	CD- ROM (Website or Activity)	Suggestions for Use
Engage			
Explore	Respond to the Selection	Decision Making Model in the Presentation Tool	Students are asked to use a decision tree model to discuss how we make choices. The template is available in the presentation tool.
Elaborate	Values, Attitudes, and Citizenship Questions/Issues	Venn Diagram Template: Presentation Tool.	What is the difference between needs and wants in life? This can be developed in the Venn Diagram template.
Extend			
Communities in India	Teacher's Guide Pages 62 and 63	CD- ROM (Website or Activity)	Suggestions for Use
Engage			
Explore			
Elaborate			
Extend			

Share and Celebrate:

- “Did you Know” statements can be created in the presentation tool and images from the media section can be added.

Elaborate			
Extend	Take a Tour	Create a Photo Album Activity	This activity asks students to take images from the website through the media selection and create their own photo album and tour of Tunisia.
		Send Us a Letter	As an alternative, you could have students write a letter to Michael and Arianna explaining what they liked about the tour and what they learned about Tunisia.
Ukraine's Environment			
Ukraine: Land and Resources	Teacher's Guide Pages 84 and 85	CD- ROM (Website or Activity)	Suggestions for Use
Engage			
Explore	Revisit the Selection	Urban and Rural Ukraine Website	The images in this website can help students to remember what the different landscapes of the Ukraine are like. They can also view images from the Carpathian environment.
Elaborate	Identity Questions and/or Multiple Perspective Questions	Venn Diagram Presentation Tool	Students are asked to compare the pollution problems of the Ukraine with those of Canada.
Extend	Create a Travel Brochure	Presentation Tool	Students can use images from the media selection and create their travel brochure in the presentation tool.
India's Environment			
India: Land and Resources	Teacher's Guide Pages 86 and 87	CD- ROM (Website or Activity)	Suggestions for Use
Engage	Introduce the Selection	India: A Nation of Contrasts "Landscapes"	Have students view the images in the landscapes section and discuss the environment for India.
Explore	Extra: looking at Elephants	Indian Elephants Website	This website contains images of elephants and their role in work, transportation and culture. The images can provide some insight into environment and the discussions taking place in this lesson.
Elaborate			
Extend	Compare the Environments	Mind Map #2 Presentation Tool	Students could use Mind Map #2 template as their blank graphic organizer.

Elaborate			
Extend			
Goods and Services in Ukraine Ukraine: Land and Resources	Teacher's Guide Pages 100 and 101	CD- ROM (Website or Activity)	Suggestions for Use
Engage			
Explore	Read and Discuss	Ukraine: A Time of Change Website L'viv A Moment in Time Activity Magnify Your Understanding Website Pictures of Ukraine	Have students review the website for Ukraine: A Time of Change and look at the various occupations that have changed. They can look at how Advertising was not allowed and now is commonplace, marketing jobs, cafes, etc. This activity would be an extension here and would best be done together for students to see the timeline and how things change over time. There are two images presented here: one of a road with a farmer travelling and homes in the background, the other of a trolley bus on a main street. Students can zoom in to look closer and identify different jobs and services.
Elaborate			
Extend			

Unit 4: Citizens of the World

Chapter 7: Rights and Responsibilities

Set Up Learning Experience: (pp. 109 to 115)

The websites listed for this unit include Children Helping Children, International Recipes Online and People of the World.

➤ Mind Map Template #2 can be used to organize students' brainstorming of rights and responsibilities.

Right to Food and Water Right to a Healthy Life Right to a Home	Teacher's Guide Pages 116 and 117	CD- ROM (Website or Activity)	Suggestions for Use
Engage			
Explore	Respond to the Selection	Presentation Tool: Send Us a Letter Activity	Although this activity was designed to work with the Tour Tunisia website, it can be used for the postcard home or the diary entry mentioned in this task. Students can write about what they have learned regarding the refugee camps. Print and share.
Elaborate			
Extend	Investigate Water Sources Extra: Create a Recipe or Cookbook Cover	Presentation Tool: Mind Mapping Template 2 Connecting with the World: Explore Section. Recipes Online website contains two activities: Create a Recipe and Menu Illustrations	Students are asked to investigate water sources and to identify ways the sources can be protected, what is available for drinking, farming, etc. Facts from The website on arable land and drinking water can also be used. Students can develop or research recipes from the various countries. They can also illustrate and create a cover for a cookbook for children of a different country or for themselves.
Right to Education Right to Protection from Harmful Work Respecting Rights	Teacher's Guide Pages 118-119	CD- ROM (Website or Activity)	Suggestions for Use
Engage			
Explore	Respond to the Selection	All websites on disk (Images in Going to Market for both Peru and Tunisia of children selling items)	Students can use the various sites and images to support their research for the debate on buying items created by children.

Elaborate	Identity Questions and Values, Attitudes and Citizenship Questions	Presentation Tool: Cause/Effect Reflection Template	As students reflect on the questions, you may choose to have them complete the cause/ effect reflection template.
Extend	Create a Children's Rights Symbol	Presentation Tool	Students can use the tools in the presentation tool to create their own symbol.

Chapter 8: Being a Global Citizen
Set Up Learning Experience: (pp. 121 to 125)
 ➤ Mind Map Template #2 can be used for the web on the UN.

A Flood in Tunisia	Teacher's Guide Pages 126-127	CD- ROM (Website or Activity)	Suggestions for Use
Engage	Links to Experience	Children Helping Children Website	As students brainstorm and come up with ways they help others in their community, you may wish to preview the website together and reflect on the prompts that are provided.
Explore			
Elaborate	Values, Attitudes, and Citizenship Questions	Presentation Tool: Mind Map #2	Students are asked to think of what kinds of people should volunteer for organizations like the Red Cross. They can use the mind map tool to organize their research and thoughts.
Extend			

Helping Children Staying Healthy	Teacher's Guide Pages 128 and 129	CD- ROM (Website or Activity)	Suggestions for Use
Engage			
Explore	Revisit the Selection	Presentation Tool Venn Diagram Template	Students are asked to compare UNICEF and United Nations symbols. They can use the Venn Diagram to record their information or it can be used as a class diagram for whole group discussion.

Elaborate	Identity Questions and/or Multiple –Perspective Questions	Presentation Tool: Cause/Effect Reflection template	Students are asked to consider why it is especially helpful when famous people volunteer to help? They can record their thoughts and ideas in the template and then share.
Extend	Start a Recycling/Collecting Program	Make A Plan Activity	Students can use the activity for Children Helping Children to create their plan for recycling.
Helping People Get Better Protecting the world We Share			
Engage	Teacher’s Guide Pages 130 and 131	CD- ROM (Website or Activity)	Suggestions for Use
Explore	Read and Discuss the Selection	<p>People of the World Website: Total Population Connecting with the World, Arable Land and Drinking Water sections.</p> <p>Population Comparison Activity, graphing populations in the four countries.</p>	Students are asked to think about where their water comes from and water in other communities. How is it safe? Using the two websites, students can engage in the discussion of how much water is available, the land that can be used for farming, and the population of the various locations. This can be done as a whole group or in small group discussions and then shared with the whole group.
Elaborate			
Extend	Research a protected species	<p>Indian Elephants Website, Camels built for the Dessert Website</p> <p>Elephant Exploration Activity</p>	<p>Although these websites do not explore protected species, they do explore the importance of animals in various communities. Students can reflect on the information as they explore protected species and discuss why it is important to respect animal life.</p> <p>This activity asks students to create a guidebook for the zoo regarding the elephant’s habitats, appearance, etc. This can be used for the species that the students have chosen to research or protect.</p>

You are a Global Citizen What They Say	Teacher's Guide Pages 132 and 133	CD- ROM (Website or Activity)	Suggestions for Use
Engage			
Explore			
Elaborate			
Extend	Design a Poster Create and Write a Postcard	Presentation Tool Presentation Tool	Students can use the template Alike but Different for creating a poster. Students can use the media tool to bring in images they would like to add to their postcard and print.

Share and Celebrate:

- Students are asked to write, "Did you know...?" facts. There are facts hidden in most of the websites but the Connecting with the World and People of the World websites provide interesting facts for all four countries and can provide some food for thought and discussion.