

Answers to Newfoundland and Labrador Quizzes

Test Your Knowledge

What do you remember from your review of the Newfoundland and Labrador section of the E-Atlas?

1. The capital of Newfoundland and Labrador is
 - a) Halifax
 - b) St. John
 - c) St. John's**
 - d) Fredericton
2. A foreign nation has land very close to Newfoundland and Labrador. That nation is
 - a) Iceland
 - b) France**
 - c) United States
 - d) Denmark
3. Which of the following appeared on Newfoundland stamps prior to Confederation?
 - a) Newfoundland Pony
 - b) Newfoundland Dog**
 - c) Drawings of the Beothuks
 - d) John Crosbie
4. Which one of the following place-names is **not** found in Newfoundland?
 - a) Forget**
 - b) Joe Batt's Arm
 - c) Heart's Content
 - d) Cupids
5. The first Europeans to visit the "new world" probably landed near
 - a) Misery Point
 - b) St. Anthony**
 - c) St. John's
 - d) Gros Morne
6. The key artefact identifying the visit of the first Europeans—the Vikings—is
 - a) a bronze pin**
 - b) a sunken ship
 - c) a long house
 - d) an early radio
7. The original population of Newfoundland were known as
 - a) Vikings
 - b) Innu
 - c) Mi'kmaq
 - d) Beothuks**

8. Examine Figure 1, the *GDP by Industry* bar graph. Which industry grew the most from 1997 to 2002?

- a) Information and Cultural Industries
- b) Construction
- c) Wholesale and Retail Trade
- d) Mining and Oil and Gas Extraction**

9. Examine Figure 1, the *GDP by Industry* bar graph. Which of the following industries declined in the period 1997 to 2002?

- a) Public Administration
- b) Forestry and Logging**
- c) Health Care & Social Assistance
- d) Fishing, Hunting, and Trapping

10. The largest component of the agricultural industry of Newfoundland and Labrador is

- a) hens and chickens
- b) dairy**
- c) eggs
- d) floriculture

11. The most important mineral in the economy of Newfoundland and Labrador is

- a) iron ore**
- b) nickel
- c) natural gas
- d) gold

12. The Voisey's Bay development in Labrador is important for

- a) oil and natural gas
- b) gold
- c) iron ore
- d) nickel**

13. Which of the following is **not** an oil field associated with Newfoundland and Labrador?

- a) Hibernia
- b) White Rose
- c) Argentia**
- d) Terra Nova

14. Which of the following jobs would **not** be considered to be in the service sector of the economy?

- a) operator of a boat taking tourists out to see whales and icebergs
- b) carpenter**
- c) teacher
- d) doctor

15. Which of the following is the most important export, in dollar terms, from Newfoundland and Labrador?

- a) **Oil**
- b) Fish
- c) Forestry Products including paper and paperboard
- d) Minerals

16. Which of the following regions is Newfoundland's second largest *international* market for exported goods?

- a) Asia
- b) South America
- c) **Europe**
- d) Australia

17. What country supplies the majority of Newfoundland and Labrador's imports?

- a) United States
- b) **Iraq**
- c) Saudi Arabia
- d) United Kingdom

18. Which product is Newfoundland and Labrador's largest import?

- a) dates
- b) **oil**
- c) steel products and machinery
- d) automobiles

19. The most important manufactured goods exported from Newfoundland are

- a) dairy products, forestry products, seafood products
- b) oil, automobiles, off-shore drilling rigs
- c) **oil, seafood products, newsprint**
- d) lumber, newsprint, fish

20. Which of the following locations in Newfoundland and Labrador is designated a World Heritage Site by UNESCO?

- a) Louisburg
- b) The Plains of Abraham
- c) Lunenburg
- d) **Gros Morne National Park**

Practise Your Atlas Skills

Use information in the Pearson School Atlas to answer these questions.

21. Examine the *Population Growth* chart for Newfoundland. Which phrase best describes the province's growth from 1951–2001?

- a) steady growth
- b) early steady growth but a recent decline in growth**
- c) slow growth in the early years and then recent rapid growth
- d) slow growth throughout the period

22. Examine the *Population Growth* chart and the *Urban/Rural Data* chart for the period 1951–2001. Which of the following statements is true?

- a) The decline in recent years can be attributed mainly to a decline in urban population.
- b) There has been a slight increase in both rural and urban populations in recent years.
- c) The decline in recent years can be attributed mainly to a decline in rural population.**
- d) The decline in recent years is equally in rural and urban areas.

23. Examine the climatic graph of St. John's (p. 12 of the *Pearson School Atlas*) and the Nain, St. Anthony, and Burgeo climatic information provided in the E-Atlas. Of these four climatic stations, the one with the lowest annual temperature is

- a) St. John's
- b) Nain**
- c) St. Anthony
- d) Burgeo

24. Examine the climatic graph of St. John's (p. 12 of the *Pearson School Atlas*) and the Nain, St. Anthony, and Burgeo climatic information provided in the E-Atlas. Of these four climatic stations, the one with the highest total precipitation is

- a) St. John's
- b) Nain
- c) St. Anthony
- d) Burgeo**

25. Examine the climatic graph of St. John's (p. 12 of the *Pearson School Atlas*) and the Nain, St. Anthony, and Burgeo climatic information provided in the E-Atlas. Of these four climatic stations, the one with the highest temperature range is

- a) St. John's
- b) Nain**
- c) St. Anthony
- d) Burgeo

26. Using the map of Newfoundland on page 72 of the *Pearson School Atlas*, determine the distance between St. John's and Gander.

- a) 230 km**
- b) 170 km
- c) 270 km
- d) 370 km

27. Using the map of Newfoundland on page 72 of the *Pearson School Atlas*, determine the narrowest width of the Strait of Belle Isle between Newfoundland and Labrador.

- a) 10 km
- b) 20 km**
- c) 30 km
- d) 40 km

28. Use the map of Newfoundland on page 72 of the *Pearson School Atlas* to respond to the following: If you landed at Channel Port Aux Basques and planned to drive to St. John's, approximately how far would you travel?

- a) 200 km
- b) 400 km
- c) 550 km**
- d) 1050 km

29. Use the map of Newfoundland on page 72 of the *Pearson School Atlas* to respond to the following: If you landed at Channel Port Aux Basques and planned to drive to St. John's, your route would take you through

- a) Burgeo, Milltown, Gander
- b) Deer Lake, Grand Falls, Gander**
- c) St. George, Deer Lake, Argentia
- d) St. George, Deer Lake, St. Anthony

30. Use the map of Newfoundland on page 72 of the *Pearson School Atlas* to respond to the following: If you landed at Channel Port Aux Basques, where would the ferry have come from?

- a) St. Pierre et Miguelon
- b) Labrador
- c) Sydney**
- d) Halifax

Suggested Answers to Student Activities

1.1 two ocean currents that affect the climate of Newfoundland and Labrador

Labrador Current, Gulf Stream

1.2 the most significant air mass to affect Newfoundland and Labrador

Maritime Polar

1.3 The physiographic region occupying all of Labrador

Canadian Shield

1.4 the two physiographic regions occupying the island portion of the province

Great Lakes–St. Lawrence Lowlands and Appalachian Region

1.5 the approximate amount of snowfall (annually) in Gander

240 cm

1.6 the length of the growing season throughout most of the island portion of Newfoundland and Labrador

160–180 days

1.7 the type of vegetation in southern Newfoundland

Open Woodland

1.8 the type of vegetation in northern Newfoundland

Boreal Forest: needleleaf

1.9 the dominant type of soil in Newfoundland

Podzol

1.10 the important area for fishing off the coast of Newfoundland

Grand Banks

2.1 Answers will vary, but should include a range of activities, e.g. whale watching, hiking, boat tours, historical and cultural aspects.

2.2 Answers will vary depending upon location.

2.3 Answers will vary, but may include reference to the brevity of summer, the poor conditions in winter as well as the lack of a winter focus for tourists, distance from major markets, the fact that there is only one main road going east to west.

2.4 Channel Port Aux Basques, Deer Lake, St. John's, Gander, Argentia

3. Assessment Master 13 Supported Opinion Writing (p. 463 in the Teacher Resource) can be used with this activity.

4. The Creative Controversy group learning structure, outlined on page 13 of the Teacher Resource, can be used with this activity. One or more of the following Assessment Masters from the Teacher Resource may also be useful:

- Assessment Master 8 Oral Report (p. 458)
- Assessment Master 9 Debate (p. 459)
- Assessment Master 14 Working Co-operatively (p. 463)