

Criteria	Level 1	Level 2	Level 3	Level 4
<b>Knowledge and Understanding of research topic/themes</b>	<ul style="list-style-type: none"> <li>Limited knowledge and understanding of the facts, terms, concepts, and principles associated with the topic/theme</li> <li>Little understanding of the relationships among key concepts related to the topic/theme</li> <li>Some knowledge of the facts, concepts, and principles associated with the theme.</li> </ul>	<ul style="list-style-type: none"> <li>Some understanding of the relationships among key concepts related to the topic/theme</li> <li>Considerable knowledge of the facts, concepts, and principles associated with the theme.</li> </ul>	<ul style="list-style-type: none"> <li>Considerable understanding of the relationships among key concepts related to the topic/theme</li> </ul>	<ul style="list-style-type: none"> <li>Thorough knowledge of the facts, concepts, and principles associated with the theme.</li> <li>Sound understanding of the relationships among key concepts related to the topic/theme</li> </ul>
<b>Thinking and Inquiry Skills</b> <ul style="list-style-type: none"> <li>research sources</li> <li>organization of research material</li> <li>analysis and interpretation</li> </ul>	<ul style="list-style-type: none"> <li>Insufficient and/or inappropriate research sources</li> <li>Ineffective organization</li> <li>Material is analysed and interpreted with limited accuracy and effectiveness</li> </ul>	<ul style="list-style-type: none"> <li>Research sources are sufficient and generally appropriate</li> <li>Organization of material is somewhat effective.</li> <li>Material is analysed and interpreted with moderate accuracy and effectiveness</li> </ul>	<ul style="list-style-type: none"> <li>Research sources are sufficient and appropriate.</li> <li>Organization of material is effective.</li> <li>Material is analysed and interpreted with considerable accuracy and effectiveness.</li> </ul>	<ul style="list-style-type: none"> <li>Research sources are abundant and completely appropriate.</li> <li>Organization of material is highly effective.</li> <li>Superior analysis and interpretation of material.</li> </ul>
<b>Communication (Written)</b> <ul style="list-style-type: none"> <li>clarity</li> <li>mechanics (grammar, spelling)</li> <li>bibliography</li> </ul>	<ul style="list-style-type: none"> <li>Writing demonstrates limited clarity</li> <li>Numerous spelling and grammatical errors</li> <li>Limited bibliographic information provided</li> </ul>	<ul style="list-style-type: none"> <li>Writing demonstrates some clarity</li> <li>Several spelling and grammatical errors</li> <li>Some bibliographic information provided</li> </ul>	<ul style="list-style-type: none"> <li>Writing demonstrates considerable clarity</li> <li>Few spelling and grammatical errors</li> <li>Most bibliographic information provided</li> </ul>	<ul style="list-style-type: none"> <li>Writing demonstrates a high degree of clarity</li> <li>Error-free spelling and grammar</li> <li>Complete bibliographic information provided</li> </ul>
<b>Communication (Visual)</b> <ul style="list-style-type: none"> <li>appropriate and effective visual aids</li> </ul>	<ul style="list-style-type: none"> <li>Visual aids are inappropriate and ineffective</li> </ul>	<ul style="list-style-type: none"> <li>Visual aids are somewhat appropriate and effective</li> </ul>	<ul style="list-style-type: none"> <li>Visual aids are generally appropriate and effective</li> </ul>	<ul style="list-style-type: none"> <li>Visual aids are completely appropriate and used very effectively</li> </ul>
<b>Application</b> (synthesis; conclusion) <ul style="list-style-type: none"> <li>making conclusions</li> <li>making predictions</li> <li>making connections</li> </ul>	<ul style="list-style-type: none"> <li>Conclusions, predictions, and/or connections were made with limited clarity and logic</li> </ul>	<ul style="list-style-type: none"> <li>Conclusions, predictions, and/or connections were made with some clarity and logic</li> </ul>	<ul style="list-style-type: none"> <li>Conclusions, predictions, and/or connections were made with considerable clarity and logic</li> </ul>	<ul style="list-style-type: none"> <li>Conclusions, predictions, and/or connections were made with a high degree of clarity and logic</li> </ul>