

Grade 8 Pearson Long Range Plans 2007-2008 – Page One

Subject	September	October	November	December	January
Curriculum Topic/ Outcomes	<p>Geographical Thinking Skills Critical Thinking Skills Decision Making Skills Social Participation Skills Communication Skills</p> <p>Introduction to Worldviews</p> <p>Unit One: Renaissance Europe: Origins of a Western Worldview</p> <p>Chapter One</p> <ul style="list-style-type: none"> • A Changing Society • A Religious Society • A New Age 	<p>Geographical Thinking Skills Historical Thinking Skills Critical Thinking Skills Decision Making Skills Social Participation Skills Research Skills Communication Skills</p> <p>Chapter Two</p> <ul style="list-style-type: none"> • The Rise of International Trade • Italian City-States <p>Chapter Three</p> <ul style="list-style-type: none"> • A Rebirth of Ideas • Thinkers and Society • Society and the Arts 	<p>Geographical Thinking Skills Historical Thinking Skills Critical Thinking Skills Decision Making Skills Social Participation Skills Research Skills Communication Skills</p> <p>Chapter Four</p> <ul style="list-style-type: none"> • Science: A New Way of Seeing • Political and Religious Leadership • The Spread of Ideas <p>Chapter Five</p> <ul style="list-style-type: none"> • The Desire to Explore • The Means to Explore • European Expansion 	<p>Geographical Thinking Skills Historical Thinking Skills Critical Thinking Skills Decision Making Skills Social Participation Skills Research Skills Communication Skills</p> <p>Chapter Six</p> <ul style="list-style-type: none"> • “O Brave New World!” 	<p>Geographical Thinking Skills Historical Thinking Skills Critical Thinking Skills Decision Making Skills Social Participation Skills Research Skills Communication Skills</p> <p>Unit Two: Worldviews in Conflict</p> <p>Chapter Seven</p> <ul style="list-style-type: none"> • The Physical Landscape • The Sacred Landscape • Expanding the Empire <p>Chapter Eight The Aztec</p> <ul style="list-style-type: none"> • The Social Hierarchy • Aztec Education • Contributing to Society
Resources	<p>-Pearson Gr 8 ST, TR and Program Components -Media (Websites, videos) -Current Affairs -Guest Speakers -</p>	<p>-Pearson Gr 8 ST, TR and Program Components -Media (Websites, videos) -Current Affairs -Guest Speakers</p>	<p>-Pearson Gr 8 ST, TR and Program Components -Media (Websites, videos) -Current Affairs -Guest Speakers</p>	<p>-Pearson Gr 8 ST, TR and Program Components -Media (Websites, videos) -Current Affairs -Guest Speakers</p>	<p>-Pearson Gr 8 ST, TR and Program Components -Media (Websites, videos) -Current Affairs -Guest Speakers</p>
Instructional Strategies	<p>-Large /Small Inquiry Projects Throughout the Year -Teacher Model the Inquiry Process</p> <p><u>Strategies:</u> -Think aloud, -Text to Concept Connections -Ask the expert, -Read and connect -Shared Reading -Listen and Read Along -Listen and Visualize -Paired Reading -Independent Reading</p>	<p>-Large /Small Inquiry Projects Throughout the Year -Teacher Model the Inquiry Process</p> <p><u>Strategies:</u> -Think aloud, -Text to Concept Connections -Ask the expert, -Read and connect -Photo Walks -Shared Reading -Listen and Read Along -Listen and Visualize -Paired Reading</p>	<p>-Large /Small Inquiry Projects Throughout the Year -Teacher Model the Inquiry Process</p> <p><u>Strategies:</u> -Think aloud, -Text to Concept Connections -Ask the expert, -Read and connect -Photo Walks -Shared Reading -Listen and Read Along -Listen and Visualize -Paired Reading</p>	<p>-Large /Small Inquiry Projects Throughout the Year -Teacher Model the Inquiry Process</p> <p><u>Strategies:</u> -Think aloud, -Text to Concept Connections -Ask the expert, -Read and connect -Photo Walks -Shared Reading -Listen and Read Along</p>	<p>-Large /Small Inquiry Projects Throughout the Year -Teacher Model the Inquiry Process</p> <p><u>Strategies:</u> -Think aloud, -Text to Concept Connections -Ask the expert, -Read and connect -Photo Walks -Shared Reading -Listen and Read Along</p>

	<ul style="list-style-type: none"> -Read Into -Popcorn/Jigsaw -Say Something -Modeled Writing -Shared Writing -Explore the Event -Think, Pair, Share -Read for Information -Shared Circle -Placemat -Group summaries -Graphic Organizers (Venn Diagrams, KWL charts, Concept Maps, T-Charts, Idea Builder/Problem solver /Main idea templates) -Teacher presentation of Geographical and Critical Thinking Skills. -Strong Emphasis on Multiple Perspectives, Citizenship and Identity 	<ul style="list-style-type: none"> -Independent Reading -Read Into -Popcorn/Jigsaw -Say Something -Modeled Writing -Shared Writing -Explore the Event -Think, Pair, Share -Read for Information -Shared Circle -Placemat -Group summaries -Graphic Organizers (Venn Diagrams, KWL charts, Concept Maps, T-Charts, Idea Builder/Problem solver /Main idea templates) -Teacher presentation of Geographical/Historical and Critical Thinking Skills. -Strong Emphasis on Multiple Perspectives, Citizenship and identity 	<ul style="list-style-type: none"> -Independent Reading -Read Into -Popcorn/Jigsaw -Say Something -Modeled Writing -Shared Writing -Explore the Event -Think, Pair, Share -Read for Information -Shared Circle -Placemat -Group summaries -Graphic Organizers (Venn Diagrams, KWL charts, Concept Maps, T-Charts, Idea Builder/Problem solver /Main idea templates) -Teacher presentation of Geographical and Critical Thinking Skills. -Strong Emphasis on Multiple Perspectives, Citizenship and Identity 	<ul style="list-style-type: none"> -Listen and Visualize -Paired Reading -Independent Reading -Read Into -Popcorn/Jigsaw -Say Something -Modeled Writing -Shared Writing -Explore the Event -Think, Pair, Share -Read for Information -Shared Circle -Placemat -Group summaries -Graphic Organizers (Venn Diagrams, KWL charts, Concept Maps, T-Charts, Idea Builder/Problem solver /Main idea templates) -Teacher presentation of Historical and Critical Thinking Skills - Strong Emphasis on Multiple Perspectives, Citizenship and Identity 	<ul style="list-style-type: none"> -Listen and Visualize -Paired Reading -Independent Reading -Read Into -Popcorn/Jigsaw -Say Something -Modeled Writing -Shared Writing -Explore the Event -Think, Pair, Share -Read for Information -Shared Circle -Placemat -Group summaries -Graphic Organizers (Venn Diagrams, KWL charts, Concept Maps, T-Charts, Idea Builder/Problem solver /Main idea templates) -Teacher presentation of Historical Thinking and Critical Thinking Skills. -Strong Emphasis on Multiple Perspectives, Citizenship and Identity
Assessment	<ul style="list-style-type: none"> -Chapter Assessments -Individual Student Activities -Student Self Assessment Rubrics -Inquiry journals -Small project assignments (individual/group) -Student interaction in class and group activities -Teacher Observation (checklists/rubrics/ Anecdotal records) 	<ul style="list-style-type: none"> -Chapter Assessments -Individual Student Activities -Student Self Assessment Rubrics -Inquiry journals -Small project assignments (individual/group) -Student interaction in class and group activities -Teacher Observation (checklists/rubrics/ Anecdotal records) 	<ul style="list-style-type: none"> -Chapter Assessments -Individual Student Activities -Student Self Assessment Rubrics -Inquiry journals -Small project assignments (Individual/group) -Student interaction in class and group activities -Teacher Observation (checklists/rubrics/ Anecdotal records) 	<ul style="list-style-type: none"> -Chapter Assessments -Individual Student Activities -Student Self Assessment Rubrics -Inquiry journals -Small project assignments (Individual/group) -Student interaction in class and group activities -Teacher Observation (checklists/rubrics/ Anecdotal records) 	<ul style="list-style-type: none"> -Chapter Assessments -Individual Student Activities -Student Self Assessment Rubrics -Inquiry journals -Small Project assignments (individual/group) -Student interaction in class and group activities -Teacher Observation (checklists/rubrics/ Anecdotal records)

Grade 8 Pearson Long Range Plans 2007-2008 – Page Two

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Curriculum Topic/ Outcomes	<p>Geographical Thinking Skills Historical Thinking Skills Critical Thinking Skills Decision Making Skills Social Participation Skills Research/Communication Skills</p> <p>Chapter Nine</p> <ul style="list-style-type: none"> • Geography and Religion • Creating a Christian Spain • Gold and Glory <p>Chapter Ten</p> <ul style="list-style-type: none"> • Cortes, the Conquistador • An Unequal Fight • Invasion 	<p>Geographical Thinking Skills Historical Thinking Skills Critical Thinking Skills Decision Making Skills Social Participation Skills Research Skills Communication Skills</p> <p>Chapter Eleven</p> <ul style="list-style-type: none"> • Changing a Worldview • A New Worldview Emerges <p>Unit 3: Japan: From Isolation to Adaptation</p> <p>Chapter Twelve</p> <ul style="list-style-type: none"> • Land of the Rising Sun • Nature Shaping a Worldview • A Self-Sufficient Country 	<p>Geographical Thinking Skills Historical Thinking Skills Critical Thinking Skills Decision Making Skills Social Participation Skills Research Skills Communication Skills</p> <p>Chapter Thirteen</p> <ul style="list-style-type: none"> • Power and Control • Honour and Duty • First Contact With the West <p>Chapter Fourteen</p> <ul style="list-style-type: none"> • Locking Out the World • Change Within Isolation • Cracks in the Foundation 	<p>Geographical Thinking Skills Historical Thinking Skills Critical Thinking Skills Decision Making Skills Social Participation Skills Research Skills Communication Skills</p> <p>Chapter Fifteen</p> <ul style="list-style-type: none"> • The End of Isolation • A Changing Order • Industrialization in Japan 	<p>Geographical Thinking Skills Historical Thinking Skills Critical Thinking Skills Decision Making Skills Social Participation Skills Research skills Communication Skills</p> <p>Chapter Sixteen</p> <ul style="list-style-type: none"> • Change and Resistance • Strong Army, Strong Country • Into the Future <p>Wrapping Up</p>
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