

## Marking notes: PARAGRAPH ANALYSIS EXERCISE 1

Paragraphs to be analyzed: 1, 3, 4, 5, 6 in Figure 3.4, pages 56 and 57

Paragraph: 1

**Function performed:** *introductory*

**Topic sentence:** *2<sup>nd</sup>*

**Description of developmental pattern:** *extended definition (descriptive)*

*Sentence 1 “connects” with the reader and signals the purpose of the memo. Sentence 2 states the purpose of this paragraph (names the problem or challenge). Then, the paragraph extends that problem definition in sentences 3 and 4: “more complex than normal”, “fluctuating interest rates” and “varying amortization periods”, and “compounded” by not knowing length of mine operation.*

Paragraph: 3

**Function performed:** *developmental*

**Topic sentence:** *1<sup>st</sup>*

**Description of developmental pattern:** *a chronological pattern presents a process description. Sentence 1 announces the 6-step process; sentence 2 provides background information needed to fully understand the process; then, sentence 3 leads into the 6 steps in their chronological order.*

Paragraph: 4

**Function performed:** *developmental*

**Topic sentence:** *1<sup>st</sup>*

**Description of developmental pattern:** *emphatic argument (Statement + reasons and evidence) Sentence 1 presents the paragraph’s main point. Sentences 2 through 6 name the team members and list the members’ main relevant qualifications. Evidence is presented to substantiate claims.*

Paragraph: 5

**Function performed:** *developmental (can also be seen as “transitional”)*

**Topic sentence:** *1<sup>st</sup>*

**Description of developmental pattern:** *emphatic argument (Statement + supporting argument) The first half of sentence 1 provides a chronological transition from paragraph 4; the second half of the sentence states the paragraph’s main point about the third qualified person in MMT’s research team (i.e., he’s available). Then, sentence 2 explains why MMT would want Brendan Winters to be available .*

Paragraph: 6

**Function performed:** *developmental*

**Topic sentence:** *1<sup>st</sup>*

**Description of developmental pattern:** *emphatic argument (Statement + elaboration) Repeating “EUAC” in the first half of sentence 1 provides a transition from paragraph 5; the phrase, “the main advantage” signals why this particular argument is the first of three arguments in favor of EUAC to appear. Sentence 1 declares EUAC’s main advantage: EUAC generates “qualitative” as well as “quantitative” analysis. Sentence 2 explains that advantage in a slightly different way, in order to make the argument clearer and stronger.*