



Catholic Inquiry Unit: Find Your Own Path

Big Ideas

1. Catholic Social Teaching: Human Dignity

Student Inquiry Questions

What is our story?

How do we develop faith and trust? How do I fit into the community?

Who am I?

What types of relationships do we have? What makes us male and female? How do we make good decisions? What is community? Human dignity is about having and showing respect for others because we are created in the image and likeness of God.

All human life is sacred and has dignity, regardless of poverty, age, race, gender, disability or sexual orientation.

- The Catholic Church professes that all human life is sacred
- The inherent dignity of the human person is foundational to all other Catholic social teaching
- We develop a deeper awareness of our human dignity when we come to more fully understand God, our Creator
- Students develop an understanding of the Bible as our story to more fully understand what it means to be called into relationship with God through Jesus

Corresponding Ontario Catholic School Graduate Expectations:

CGD1d Develops values and attitudes founded on Catholic social teaching, and acts to promote social responsibility, human solidarity and the common good

CGE1e Speaks the language of life.... "recognizing that life is an unearned gift and that a person entrusted with life does not own it but that one is called to protect and cherish it"

CGE1h Respects the faith traditions, world religions and the life-journeys of all people of good will

CGE2c Presents information and ideas clearly and honestly and with sensitivity to others

CGE2e Uses and integrates the Catholic faith tradition, in the critical analysis of the arts, media, technology and information systems to enhance the quality of life

CGE5e Respects the rights, responsibilities and contributions of self and others

CGE5f Exercise Christian leadership in the achievement of individual and group goals

CGE6a Relates to family members in a loving, compassionate and respectful manner

CGE7d Promotes the sacredness of life

CGE7e Witnesses Catholic social teaching by promoting equality, democracy, and solidarity for a just, peaceful and compassionate society

CGE7f Respects and affirms the diversity and interdependence of the world's peoples and cultures

CGE7g Respects and understands the history, cultural heritage and pluralism of today's contemporary society

Big Ideas 2. Literacy in Action 7 Unit Inquiry Question: How do our experiences shape us?		
	Personal anecdotes, use of props, expression, rate, group discussion, active listening, interactive strategies	
Reading	*Apply comprehension strategies when you read short stories	
	Make connections, predict, infer, analyze, summarize	
Writing	*Write stories and anecdotes	
	Organization, voice, sentence fluency	
Media Literacy	*Analyze and create a poster	
	News media, interpreting visual information, analyze a movie poster for conventions and techniques, create a poster	
3. Catholic Inquiry Question:	: How does faith and trust in God shape us and the relationships we have?	
Text Selection	Opportunities to address the Catholic Inquiry Question from	
Find Your Own Path Student Text,	Believe in Me, We Are Strong Together Series, Gr. 7, NORE (National Office of Religious Education)	
Literacy in Action 7		
Explore Ideas	Making Connections	
How do our experiences shape us?	Unit 1: I We	
pp. 6–7	Theme 1: Who am I?	
	- use a process of self-examination to name their own gifts, talents, personality traits and goals	
	Do I recognize and appreciate the gifts of myself and others?	
	Unit 4: We believe in God the creator of heaven and earth	
	Theme 1: Is what I do good enough?	
	- define creativity and name ways they are creative	
	- evaluate their own contributions to the world and their own willingness to give what they can give	
	How do grow from my relationship with others and with God?	

Big Ideas		
Explore Short Stories	Making Connections, Predictions, Inferences	
Who Do You Want to Be? pp. 22–25	Unit 1: I We	
	 Theme 1: Who am I? use a process of self-examination to name their own gifts, talents, personality traits and goals Theme 2: Am I normal? demonstrate a knowledge of the many aspects of self—body, mind, emotions, will ability to relate to others, spirit—and of the need to develop each aspect of these express "normal" as that which helps them develop their full potential in each aspect of self understand their own growth toward, or movement from wholeness, and the way that this affects their relationship with God and the Christian community 	
	Unit 6: We believe in Jesus our Lord Theme 1: Am I free to be me? - explain how our culture can encourage us to live as God wants us to live, and how it can encourage us to live in ways that are opposed to God's way	
	How does my faith in God affect my trust in myself?	

Big Ideas		
Explore Genres	Making Connections	
The Diary Project pp. 50–53	Unit 1: I We	
	Theme 2: Am I normal?	
	 demonstrate a knowledge of the many aspects of self—body, mind, emotions, will ability to relate to others, spirit—and of the need to develop each aspect of these 	
	- express "normal" as that which helps them develop their full potential in each aspect of self	
	- understand their own growth toward, or movement from wholeness, and the way that this affects their	
	relationship with God and the Christian community	
	Unit 2: We believe in God	
	Theme 2: Am I all on my own?	
	 identify signs of God's presence and fidelity in the world around them 	
	- identify ways they can help one another recognize the faithfulness of God	
	Unit 3: We believe in God the Father Almighty	
	Theme 1: Who loves me?	
	- identify ways that God's love for us is reflected in the love and concern that people feel for us	
	How does a community build our own faith and trust in ourselves and God?	
Culminating Task	Is there evidence in the culminating task of the Catholic Inquiry Question How does faith and trust in God shape us	
Create a podcast	and the relationships we have?	