

### Literacy in Action 8 Catholic Perspectives



Catholic Inquiry Unit: Water Wise

### **Big Ideas**

#### 1. Catholic Social Teaching: Solidarity

#### **Student Inquiry Questions**

How are we Church in the world?

What does the Bible teach us about the power of God? How do we articulate our faith?

How are we called to a Christian life?

How do we deepen our relationships with others?

As Christians, what is our view of sexuality?

What is commitment?

Solidarity is about friendship and sharing community with others regardless of poverty, age, race, gender, disability, or sexual orientation.

As disciples of Christ, we are called to count on one another in working to support human dignity and the common good.

- By his incarnation, Jesus reveals God's solidarity with all human persons.
- Solidarity can bring about a more just social order, the fair distribution of material goods and services and fair remuneration for work.
- Forms of solidarity include solidarity of the poor among themselves, between rich and poor, between workers and employers and among nations.
- Students develop an understanding of how the Ten Commandments and Jesus's rule of love call us to be Church in the world.

#### Corresponding Catholic School Graduate Expectations:

**CGE1d** Develops attitudes and values founded on Catholic social teaching and acts to promote social responsibility, human solidarity and the common good

**CGE3f** Examines, evaluates and applies knowledge of interdependent systems (physical, political, ethical, social-economic and ecological) for the development of a just and compassionate society

CGE1f Seeks intimacy with God and celebrates communion with God, others and creation through prayer

CGE1h Respects the faith traditions, world religions and life-journeys of all people of good will

CGE4a Demonstrates a confident and positive sense of self and respect for the dignity and welfare of others

CGE5a Works effectively as an independent team member

CGE5e Respects the rights, responsibilities, and contributions of self and others

CGE6a Relates to family members in a loving, compassionate and respectful manner

CGE6e Ministers to the family, school, parish, and wider community through service

**CGE7c** Seeks and grants forgiveness

**CGE7e** Witnesses Catholic social teaching by promoting equality, democracy, and solidarity for a just, peaceful, and compassionate society

**CGE7f** Respects and affirms the diversity and interdependence of the world's peoples and cultures **CGE7g** Respects and understands the history, cultural heritage, and pluralism of today's contemporary society

# *Literacy in Action 8* Catholic Perspectives

2. Literacy in Action 8 Unit Inquiry Ques	tion: How do we use the world's water?
Oral Communication	*Discuss, read, and view information about water use
	Make a formal presentation using graphics, do a choral reading, tableau, or sound-and-lighting show
	*Apply comprehension strategies when you read explanations and interpret graphics
Reading	Ask questions, pause and check, find clues to word meaning, interpret graphics, summarize
	*Write an explanation using words and graphics
	Organization, conventions, presentation
Writing	*Evaluate techniques and audience appeal of different media
	Presentation style, conventions (layout, font, camera angles), expected audience background knowledge
Media Literacy	
3. Catholic Inquiry Question: How does of	our role as Church in the world influence how we use the world's water?
Text Selection	Opportunities to address the Catholic Inquiry Question from
Water Wise Student Text, Literacy in Action 8	Believe in Me, We Are Strong Together Series, Gr. 8, NORE (National Office of Religious Education)
Explore Ideas	In discussing the predictions in Before, During, and After in Lesson 1 (Water Wise TG, pp.18–19)
How do we use the world's water? (pp. 6–7)	Unit 7: We Believe in Jesus life everlasting
	Theme 1:
	- Explain the implications of the fact that we are called by God to live life to the fullest in
	harmony with the rest of creation
	- Express a growing sense of responsibility for stewardship of the earth
	How does our use of water demonstrate our sense of responsibility for stewardship of the earth as
	part of our being Church in the world?

# *Literacy in Action 8* Catholic Perspectives

Explore Explanation	In discussing Take a Critical Stance in Lesson 4 (Water Wise TG. pp. 24–26)
Water Pressure (pp. 14–23)	Unit 7: We Believe in Jesus life everlasting
	Theme 1:
	<ul> <li>Explain the implications of the fact that we are called by God to live life to the fullest in harmony with the rest of creation</li> </ul>
	- Express a growing sense of responsibility for stewardship of the earth
	What are some of the choices writers make when they present information? Do the opinions
	demonstrate a belief in the fact that we are called by God to live life in harmony with the rest of
	creation? How is this represented?
	What evidence is there of responsibility for stewardship of the earth?
Explore Genres	In discussing the perspective others in Before, During, and After in Lesson 10 (Water Wise TG, pp.
The Water Traders' Dream (pp. 40-41)	42–43)
	Unit 7: We Believe in Jesus life everlasting
	Theme 1:
	- Explain the implications of the fact that we are called by God to live life to the fullest in
	harmony with the rest of creation
	- Express a growing sense of responsibility for stewardship of the earth
	How does the poem demonstrate the humans understanding or lack of understanding of living life in harmony with the rest of creation?
	Write a one-stanza poem that shows the point of view that we should have responsibility for
	stewardship of the earth by our water use.
Culminating Task	Is there evidence in the culminating task of the Catholic Inquiry Question, "How does our role as
Organize a Press Conference (pp. 60–61)	Church in the world influence the way we use water?"