

Big Ideas

1. Catholic Social Teaching: Solidarity

Student Inquiry Questions

- How are we Church in the world?
- What does the Bible teach us about the power of God?
- How do we articulate our faith?
- How are we called to a Christian life?
- How do we deepen our relationships with others?
- As Christians, what is our view of sexuality?
- What is commitment?

Solidarity is about friendship and sharing community with others regardless of poverty, age, race, gender, disability, or sexual orientation.

As disciples of Christ we are called to count on one another in working to support human dignity and the common good.

- By his incarnation, Jesus reveals God’s solidarity with all human persons.
- Solidarity can bring about a more just social order, the fair distribution of material goods and services, and fair remuneration for work.
- Forms of solidarity include solidarity of the poor among themselves, between rich and poor, between workers and employers and among nations.
- Students develop an understanding of how the Ten Commandments and Jesus’s rule of love call us to be Church in the world.

Corresponding Catholic School Graduate Expectations:

- CGE1d** Develops attitudes and values founded on Catholic social teaching and acts to promote social responsibility, human solidarity, and the common good
- CGE3f** Examines, evaluates, and applies knowledge of interdependent systems (physical, political, ethical, social-economic and ecological) for the development of a just and compassionate society
- CGE1f** Seeks intimacy with God and celebrates communion with God, others, and creation through prayer
- CGE1h** Respects the faith traditions, world religions, and life-journeys of all people of good will
- CGE4a** Demonstrates a confident and positive sense of self and respect for the dignity and welfare of others
- CGE5a** Works effectively as an independent team member
- CGE5e** Respects the rights, responsibilities, and contributions of self and others
- CGE6a** Relates to family members in a loving, compassionate and respectful manner
- CGE6e** Ministers to the family, school, parish, and wider community through service
- CGE7c** Seeks and grants forgiveness
- CGE7e** Witnesses Catholic social teaching by promoting equality, democracy, and solidarity for a just, peaceful, and compassionate society
- CGE7f** Respects and affirms the diversity and interdependence of the world’s peoples and cultures
- CGE7g** Respects and understands the history, cultural heritage, and pluralism of today’s contemporary society

Literacy in Action 8 Catholic Perspectives

2. Literacy in Action 8 Unit Inquiry Question: How do authors help us experience imaginary worlds?	
Oral Communication	*Discuss, read, and view information about how authors help us experience imaginary worlds Choral reading, fluency
Reading	*Apply comprehension strategies when you read and view science fiction stories Make connections, predict, find clues to word meaning, analyze elements of style, summarize
Writing	*Write a science fiction story Voice, organization, sentence fluency
Media Literacy	*Analyze and create storyboards Text features, layout
3. Catholic Inquiry Question: How does our understanding of our role as Church in the world help us experience and evaluate the imaginary worlds created by various authors?	
Text Selection <i>Time Will Tell</i> Student Text, <i>Literacy in Action 8</i>	Opportunities to address the Catholic Inquiry Question from <i>Believe in Me, We Are Strong Together</i> Series, Gr. 8, NORE (National Office of Religious Education)
Explore Ideas Visions (pp. 8–9)	<p>Make connections Unit 7: We believe in Jesus... life everlasting</p> <p>Theme 1:</p> <ul style="list-style-type: none"> - Recognize that human beings and all the rest of material creation share one destiny in God’s plan <p>Theme 2:</p> <ul style="list-style-type: none"> - Identify some of the causes and results of violence within their own community and the steps being taken to confront violence <p>Theme 3:</p> <ul style="list-style-type: none"> - Explain our responsibility not only for those who are close to us, but also for people in need wherever they may be <p>What connections can you make to the imaginary worlds depicted in the graphics to the community of faith you belong to?</p>

Literacy in Action 8 Catholic Perspectives

<p>Explore Narrative Science Fiction Read Science Fiction (pp. 12–13)</p>	<p>Make connections Unit 7: We believe in Jesus... life everlasting</p> <p>Theme 1:</p> <ul style="list-style-type: none"> - Recognize that human beings and all the rest of material creation share one destiny in God’s plan <p>Theme 2:</p> <ul style="list-style-type: none"> - Identify some of the causes and results of violence within their own community and the steps being taken to confront violence <p>Theme 3:</p> <ul style="list-style-type: none"> - Understand the Golden Rule and apply it to a decision-making situation - Explain our responsibility not only for those who are close to us, but also for people in need wherever they may be <p>When you want to make connections, ask:</p> <ul style="list-style-type: none"> - What connections can you make between the characters/situations and the Golden Rule and how can you apply it to a decision-making process?
<p>Explore Genres React and Respond (pp. 44–45)</p>	<p>Unit 7: We believe in Jesus... life everlasting</p> <p>Theme 1:</p> <ul style="list-style-type: none"> - Recognize that human beings and all the rest of material creation share one destiny in God’s plan <p>Theme 2:</p> <ul style="list-style-type: none"> - Identify some of the causes and results of violence within their own community and the steps being taken to confront violence <p>Theme 3:</p> <ul style="list-style-type: none"> - Explain our responsibility not only for those who are close to us, but also for people in need wherever they may be <p>Choose a picture from a book, magazine, or Web site that illustrates our responsibility to people in need and describe the picture in a short poem.</p>
<p>Culminating Task Create an Imaginary World (pp. 60–61)</p>	<p>Is there evidence in the culminating task of the Catholic Inquiry Question, “How does our understanding of our role as Church in the world help us experience and evaluate the imaginary worlds created by various authors?”</p>